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## 1903-04: Catalog of the Officers and Students of Howard University

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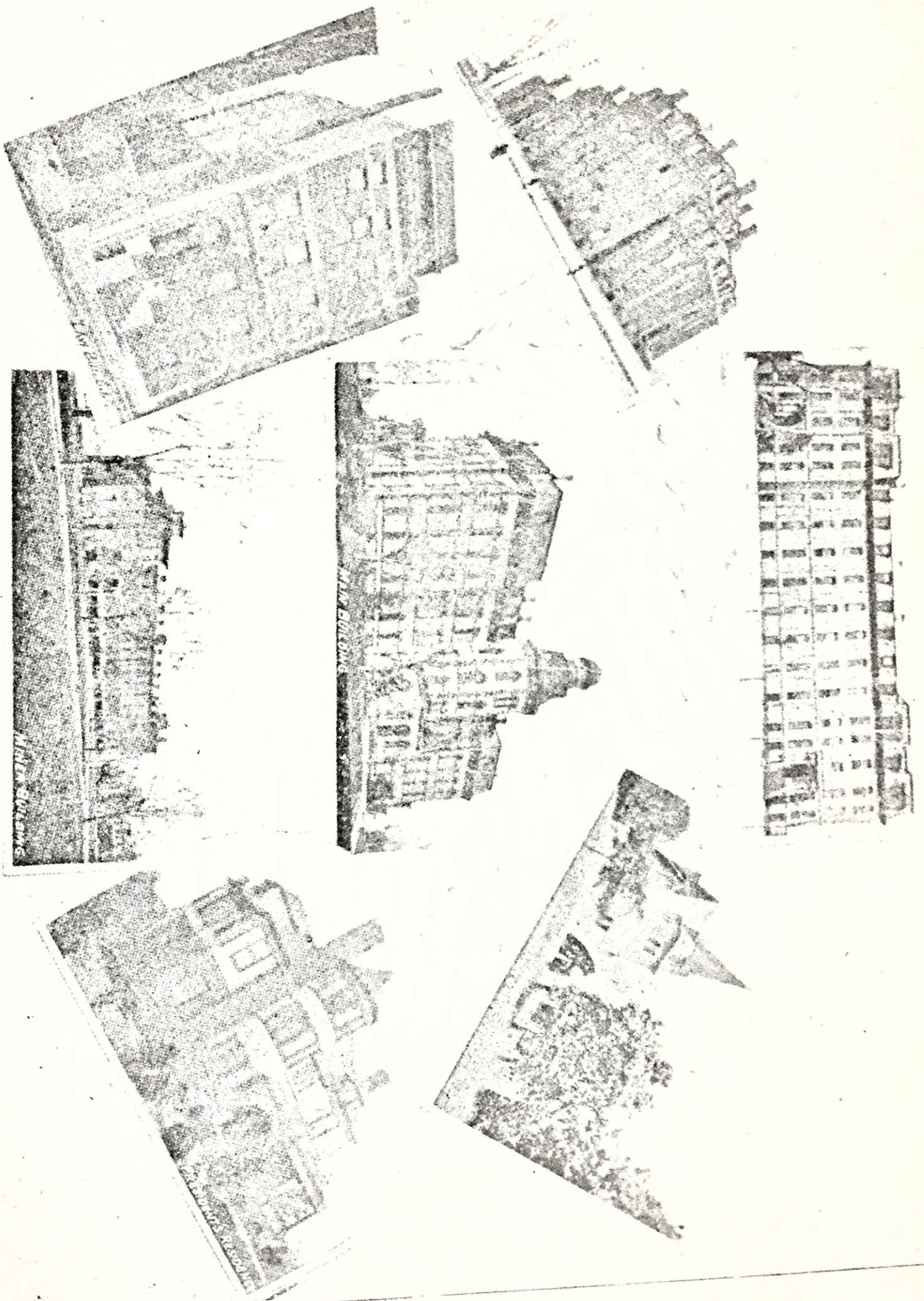
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## The University.

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**H**OWARD UNIVERSITY, incorporated by Act of Congress March 2, 1867, was established by the Government largely through the instrumentality of Gen. O. O. Howard, the distinguished soldier whose name it bears, and whose spirit its teachers seek to emulate. It has always welcomed all nationalities alike. With the exception of the Medical Department, in which alone fees are charged, tuition is free. It is now aided by the Government; the Secretary of the Interior being ex-officio the authorized representative of the Government, through whom such appropriations are received and to whom accounts are rendered, and whose advice and suggestions are always welcomed by the President.

The work of this University is well known to the country. It is confessedly the leader in the higher education of the colored race. It has been so pronounced by the Honorable Commissioner of Education. Every year the trustees seek to enlarge its scope and fit it for greater usefulness. Important additions have lately been made to its teaching force, and to its literary and scientific appliances.

The work done by the professors in any single Academic Department is, by the vote of the trustees, never necessarily limited to that Department. As, for example, professors in the College Department have pupils from the Commercial and Preparatory as well as their own. Indeed the principle runs more or less through all these departments of the University, and the amount of work done by a single faculty can not be determined by reference to the number of students in any single department.

### UNIVERSITY SITE AND BUILDINGS.

The Institution occupies an elevated and beautiful site at the northern edge of the city of Washington, on a twenty-acre campus, fronting a park of ten acres, and having the Reservoir Lake immediately adjacent on the east. The University edifice, four stories in height, contains recitation and lecture rooms, library and laboratory rooms, museum, and offices. The Medical Building is on the south side of the park, and the Law Building is on the west side of Judiciary Square. Miner Hall, presided over by the Matron, is set apart for young lady students. Clark Hall is



for the young men. Spaulding Industrial Hall (named after Martha Spaulding, of Lowell, Mass.) is devoted to instruction in various trades.

#### OUTSIDE ADVANTAGES.

In addition to scientific collections for hand use and minute inspection by students, at the institution, there is free access to the immense collections of the National Museum and the Smithsonian Institution and also the great Congressional Library, the Departments, and the sessions of Congress and of the Supreme Court.

#### ADMISSION.

The institution offers its advantages without regard to creed, race, or sex, but it is not intended for beginners. Applicants are rejected in all Departments because they have not pursued the studies previously necessary. The requirements are higher than in most Southern institutions.

#### EXPENSES.

No tuition is charged in the Theological, Commercial, Preparatory and College Departments, and Teachers' College. Room rent, including steam heat, is \$20 per year, payable \$10 at the beginning of the Fall Term, and \$10 at the beginning of the Winter Term. Room rent is not refunded if a student leaves or if his relation to the University is dissolved from any cause except illness. Board is \$9 per month. All who room in Clark Hall must board in Miner Hall dining room unless excused by the President. No student is allowed to board himself in his room. All bills must be paid in advance. Washing costs \$1 to \$2 per month. Rooms are furnished with bedstead, mattress, chairs, tables, and book-case. All furniture, such as crockery, towels, sheets, blankets, pillows, pillow cases, and lamps, must be supplied by students. This must not be forgotten. Students in chemistry pay \$1 per term, in advance, for the material used in the laboratory.

Students should have at least \$35 on arrival, as books and other incidentals are necessary at the commencement of the term, and the first payment of board is to October 31. Board, rooms, and heat for the year should not exceed \$100. Light, washing, and other expenses range from \$10 to \$20 a year, according to the needs and economy of the students.

The young ladies can do their own laundry work if they choose.

Students will please notice that as they furnish their own bedding it will be necessary for them to provide it so as to use it the night of arrival here, and therefore, it is best to arrange to be here in the early part of the day.

Room rent and board for short periods are higher than the prices named.

A deposit of one dollar for safe return of key, and to insure proper care of furniture, etc., is required.

#### AID TO STUDENTS.

Aid is given to worthy students who need it, so far as funds allow, if they have reached the Preparatory Junior Class. However, it is frequently the case that energetic, industrious students secure employment in the various boarding houses and hotels throughout the city, by which they succeed in working out their board and often get a little money besides.

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REV. ISAAC CLARK, D.D.,

PROF. GEORGE J. CUMMINGS, A.M.,

REV. GEORGE O. LITTLE, D.D.,

**T**HE Department receives no Government aid. It aims to impart a thorough knowledge of the Word of God with instructions in Biblical and Systematic Theology, Church History, Missions, Homiletics, Pulpit Elocution, and Pastoral Theology. The course occupies three years and is open to stu-



dents of all Christian denominations bringing testimonials of good character, and prepared by previous education to pursue the prescribed studies. It is evangelical, but gives only comparative denominational instruction.

#### ADMISSION.

Every candidate for admission is expected to present testimonials from two well-known responsible persons. His pastor and the principal of the school he last attended are preferred.

A college course is essential to a full appreciation of theological studies, but students are admitted to the English course on passing a satisfactory examination in the following branches, namely: *Reading, Spelling, Grammar*, Arithmetic (Franklin Written Arithmetic complete or its equivalent), Algebra (to Quadratics), Geography and the History of the United States. (The italicised branches are emphasized.)

The minimum education required for admission to the Classical Course is honorable graduation from the preparatory department of this University, or an equivalent course of study.

Those who lack the minimum preparation for the English Course are sometimes admitted to its studies as special students. In like manner those who lack the minimum education prescribed for admission to the Classical Course are sometimes admitted to the classical studies. If any such special student makes up his deficiencies in general education during his course, he becomes eligible to graduation.

The examination for admission is on the first day of the fall term at 10 a. m.

If any expect to take studies in other Departments it is important that they should be present at the opening of those Departments.

#### COURSES OF STUDY.

There are two courses, the English and Classical.

##### JUNIOR YEAR.

ENGLISH COURSE.—The English Bible—Old Testament, 3\*; New Testament, 3; English Literature, 1; Church History, 2; Theology, 2; Bibliology (history, authenticity, inspiration, and transmission of the Scriptures), 2; Rhetoric, 1; Elocution and composition, 1; Vocal Music, 1.

CLASSICAL COURSE—additional. Hebrew Elements and Genesis, 5; Greek Testament, 2. Those who take Greek Testament are excused from two hours weekly in the English Bible.

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\*Numerals like this refer to the hours of recitations in a week.



## MIDDLE YEAR.

ENGLISH COURSE.—The English Bible—Old Testament, 3; New Testament, 3; Theology, 2; Biblical History, 2; Church History, 2; Homiletics, 2; English Literature, 1; Elocution and Composition, 1.

CLASSICAL COURSE—additional. Hebrew Scripture, 2; Greek Testament, 2. Those who take the full Classical Course are excused from four hours weekly in the English Bible.

## SENIOR YEAR.

ENGLISH COURSE.—The English Bible—Old Testament, 3; New Testament, 3; Moral Philosophy, Natural Theology, and Evidences of Christianity, 5; Homiletics, 2; Church History, 1; Missions and Pastoral Theology (including church institutions, church work, the Sunday School, systematic benevolence, work among the unfortunate, the vicious and the criminal, and temperance), 1; English Literature, 1; Elocution and Composition, 1.

CLASSICAL COURSE—additional. Hebrew Scriptures, 2; Greek Testament, 2. Those who take the full Classical Course are excused from four hours weekly in the English Bible.

## EVENING CLASS.

Designed to aid preachers and workers in Sunday Schools, Christian Associations, city missions, and other branches of Christian activity.

It has a four years' course of instruction, three evenings a week, two hours each evening, with recesses corresponding to those in the University, beginning the first of October, and closing one week before the anniversary of the Department.

The course is necessarily limited in extent, but is intended to be thorough as far as it goes.

## SCHEDULE:

## FIRST YEAR.

ENGLISH STUDIES REVIEWED.—Bible companion. Old Testament, New Testament, Life of Christ, Theology, and Church History.

## SECOND YEAR.

ENGLISH STUDIES IN ADVANCE.—The other First-Year Studies Continued.

## THIRD YEAR.

HISTORY.—Rhetoric. English Literature, Biblical History, Old Testament, New Testament, Life of St. Paul, Homiletics, and Church History.

## FOURTH YEAR.

**RHETORIC.**—Elocution. English Literature, Biblical History, Old Testament, New Testament, Life of St. Paul, Homiletics, Pastoral Theology, Declamations, Essays, Plans of Sermons, and Sermons.

*Terms:*—Fifty cents a week in advance.

## LEADING TEXT-BOOKS.

Hart's Rhetoric, Bailey's Essentials of Reading.

Bible Companion, Blaikie's Bible History, Fisher's Church History, Broadus' Preparation, and Delivery of Sermons.

Fairchild's Moral Science, Valentine's Natural Theology, Hopkin's Evidences of Christianity. Smith's Theology.

*Hebrew*—Harper's Elements and Manual.

*Greek*—Wescotte and Hart's Greek Testament.

The study of the English Bible has a foremost place throughout the entire course.

The Classical Course includes wide reading in the history, poetry, and prophecy of the Hebrew Bible, and in all portions of the Greek Testament.

Professor Ewell gives illustrated lectures on Bible lands. These lectures are based upon personal travels.

Special courses of lectures on pertinent topics are given by city pastors and others.

The students preach sermons and conduct pulpit exercises in the presence of one another and of the faculty who kindly criticize them.

Much attention is devoted to literary composition and pulpit elocution.

The theological library now contains about 1,300 volumes, including the theological library of the late Dr. C. B. Cheever, and the Theological students have free access to the University library.

The fact that a part of the teachers are city pastors brings the students into close connection with a great variety of pastoral and evangelistic work.

A vigorous missionary society fosters interest in the worldwide field, especially in Africa.

A literary society is conducted with enthusiasm.

## GRADUATION.

An unblemished Christian character and the promise of usefulness in the Christian ministry are prerequisites for graduation.

A certificate is given to those who graduate from the English

course and have the prescribed general education; an appropriate paper to evening class graduates, and a diploma to those who graduate from the Classical Course, provided they have the general education that is specified for that course.

Graduates from the Classical course, who have also taken the degree of A. B. at a respectable college, are eligible to the degree of Bachelor of Divinity (B. D.)

#### PRIZES.

The Pomeroy Scholarships are awarded for excellence in Biblical Studies.

The Maynard Prizes are offered for superiority in public debate.

The Byfield Prizes are offered for proficiency in the Hebrew Scriptures, and in the Greek Testament, and in Church History.

From time to time other prizes are offered.

Any Prize may be divided, or altogether withheld, if no competitor does sufficiently well to merit it.

The following prizes were awarded in 1902-1903:

*The Pomeroy*: First, P. B. Oldman; second, D. M. Baxter.

*The Maynard*: First, J. W. Manoney; second, A. L. Brent.

*Advanced Hebrew*: W. E. Davis.

*Elementary Hebrew*: S. B. Ross.

*Church History*: Middler, D. M. Baxter; Junior, J. W. Manoney.

*Literary and Elocution*: Senior, R. J. Hawkins; Middler, Wm. Craven; Juniors T. G. Clarke and C. Jeter.

Theological students who room in Clark Hall pay \$13.00 per year room rent, and there is no additional charge for incidentals. Some aid is given to worthy and indigent students, but the funds of the University are very limited, and contributions are earnestly solicited from benevolent societies and individuals. It should be gratefully added that the resources of the University for this purpose have hitherto been so supplemented by the timely gifts of individuals and churches that thus far no student of piety and promise has been obliged to leave the Department for lack of money.

As an encouragement to thorough preparation the Department will, as far as possible, aid college graduate students of promise who may need it \$72 a year. It is also enabled, through special funds, to offer a limited number of well-prepared Presbyterian students, although not college graduates, an equal amount.

#### ADDRESS.

Will each Theological graduate who may receive this catalogue



please acknowledge its receipt and inform the Dean of any change in his address?

Many items in the General Statement of the catalogue concern Theological students, particularly the following: "Crockery, towels, sheets, blankets, pillows, pillow-cases, and lamps must be supplied by students."

#### PROMPTNESS.

All students should be present at the beginning of the school year. Great loss follows tardy entrance. *In particular it is well nigh impossible to take up a new language unless one starts with the class.* Persons who are admitted after the beginning can only be special students until they have passed a satisfactory examination in what their class has been over.

#### APPLICATION.

All persons who wish to enter the department should first write to the Dean, and not come until they receive a reply.

#### NEED OF ENDOWMENT.

At present the Department has funds—

Amounting to .....	\$47,751.
For salaries—the Stone legacy.....	40,000.
For scholarships—the Pomeroy legacy.....	2,500.
For student aid—the Dodge legacy.....	5,000.
For general use—the Alumni fund.....	251.

As was said at the beginning, it receives no government aid. The need of additional endowment is urgent, so that the good work, which it aims to do, may be put upon a permanent foundation.

*Form for Bequest to the Theological Department of the Howard University.*

I hereby give, devise and bequeath to the Howard University, of the District of Columbia, a corporation created by act of Congress approved March second, 1867, the sum of —— dollars for the benefit of its Theological Department, the income only to be used.

The donor may, of course, specify more definitely the purpose of the bequest, such as a Professorship, or scholarship or scholarships, or the general purposes of the Department.

*Form for a bequest to the Theological Department of the Howard University, making the American Missionary Association trustee, as already is for the Stone Fund.*

I hereby give and bequeath the sum of \_\_\_\_\_ dollars to the American Missionary Association, incorporated by act of the legislature of the State of New York, to be held permanently in trust for the Howard University, of the District of Columbia, a corporation created by act of Congress approved March 2, 1867, to be used by said University for the benefit of the Theological Department of said University; the income only to be used for [the payment of instruction in said Department, the Association having the right to nominate the instructor or instructors who receive the income their nomination being subject to confirmation by the Trustees of the University.]

The condition of this gift or bequest is, that if the Theological Department of Howard University shall ever be abolished, or if in the judgment of the Executive Committee of the American Missionary Association, said judgment being expressed by a formal vote, properly attested, the said Theological Department shall ever cease to be conducted upon an evangelistic basis; in such event the endowment funds shall cease to be held as trust for the benefit of the Theological Department of the Howard University, and shall become the unrestricted property of the American Missionary Association, according to the judgment of its Executive Committee.

If the bequest be for scholarships, or for general purposes, it should read as the above, save that the words in the first paragraph enclosed in brackets, thus [], should be omitted and the following inserted: "the maintenance of a scholarship" or "scholarships" or "the general purposes of the Department."

Bequests may bear any name assigned by the donors, but a donor can not name a professorship unless the amount of the gift be at least \$40,000.

The above forms are equally appropriate for an immediate gift, with slight and evident omissions.

## Medical Department.

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### FACULTY.

REV. JOHN GORDON, D.D., *President.*  
University Hill.

ROBERT REYBURN, A.M., M.D., *Dean,*  
Emeritus Professor of Physiology, Professor of Hygiene, and Preventive  
Medicine.  
714 Thirteenth Street N. W.

F. J. SHADD, A.M., M.D., *Secretary and Treasurer,*  
Professor of Materia Medica and Therapeutics.  
901 R Street N. W.

CHARLES B. PURVIS, A.M., M.D.,  
Professor of Obstetrics and Gynecology.

NEIL F. GRAHAM, M.D.,  
Professor of the Principles and Practice of Surgery and Clinical Surgery.

DANIEL S. LAMB, A.M., M.D.,  
Professor of Descriptive and Topographic Anatomy and Demonstrator of  
Pathologic Anatomy.

WILLIAM H. SEAMAN, M.D.,  
Professor of Chemistry and Toxicology and Director of Chemie Laboratory.

JOHN E. BRACKET, M.D.,  
Professor of the Principles and Practice of Medicine and Clinical Medicine.

J. MELVIN LAMB, M.D., D.D.S.,  
Professor of Physiology and Director of Histologic Laboratory.

E. A. BALLOCH, A.M., M.D.,  
Assistant Professor of Surgery and Clinical Surgery.

GEORGE N. PERRY, M.D.,  
Professor of Pediatrics and Clinical Pediatrics.

E. OLIVER BELT, M.D.,  
Professor of Ophthalmology and Otology and Director of the Eye and Ear  
Clinic.

W. W. ALLEGER, M.D., PHAR. D.,  
Professor of Bacteriology and Director of Bacteriologic Laboratory.



PAUL BARSTCH, M.D.,

Professor of Histology and Director Histologic Laboratories.

SAMUEL R. WATTS, M.D.,

Professor of Medical Jurisprudence and Clinical Medicine; Attending Physician,  
Dispensary Clinic, Freedmen's Hospital

WM. A. WARFIELD, M.D.,

Professor of Clinical and Abdominal Surgery and Surgeon-in-Chief of Freed-  
men's Hospital.

COLLINS MARSHALL, M.D.,

Professor of Pathology.

HENRY A. ROBBINS, M.D.,

Professor of Dermatology and Syphilology.

CHARLES I. WEST, M.D.,

Demonstrator of Anatomy, Lecturer on Topographic Anatomy, and Attending  
Physician, Dispensary Clinic, Freedmen's Hospital.

EDWARD D. WILLISTON, A.B., M.D.,

Clinical Lecturer on Gynecology.

JOHN W. MITCHELL, M.D.,

Demonstrator of Materia Medica, in charge of Pharmacal Laboratory, and  
Attending Physician, Dispensary Clinic, Freedmen's Hospital.

HERBERT CLAY SCURLOCK,

Demonstrator of Anatomy and Assistant in Chemistry.

ALBERT RIDGLEY, M. D.,

Assistant Demonstrator of Anatomy.

NEIL D. GRAHAM, M.D.,

Demonstrator Obstetrics.

MICHEL O. DUMAS, M.D., PHAR. D.,

Assistant in Ophthalmology, etc.

MARCUS LYON, JR., M.D.,

Assistant in Physiology.

CARROLL A. BROOKS, M.D.,

Quiz Master in Pathology and Physiology.

AUSTIN CURTIS, A.B., M.D.,

Quiz Master in Surgery.

WILLIAM H. HUGHES, M.D.,

Quiz Master in Practice.

ANNA BARTSCH, M. D.,

Assistant in Histology.

## HOWARD UNIVERSITY.

WILLIAM A. JACK, JR., M.D.,  
Demonstrator in Surgery.

ADDIE W. MITCHELL, M.D.,  
Quiz Master in Materia Medica.

## DENTAL COLLEGE.

ROBERT REYBURN, A.M., M.D., *Dean*,  
Professor of Hygiene.  
714 Thirteenth Street N. W.

F. J. SHADD, A.M., M.D., *Secretary and Treasurer*,  
Professor of Materia Medica and Therapeutics.  
901 R Street N. W.

ANDREW J BROWN, D.D.S., *Vice-Dean*,  
Professor of Operative Dentistry and Operative Technic.

H. PORTER DAVIS, D.D.S.,  
Professor of Prosthetic Dentistry, Dental Metallurgy, and Prosthetic Technic.

CLARENCE H. HOWLAND, D.D.S.,  
Professor of Special Dental Anatomy, Physiology, and Pathology.

ARTHUR D. WEAKLEY, D.D.S.,  
Lecturer on Orthodontia and Technic.

WILLIAM S. NAYLOR, D.D.S.,  
Lecturer on Operative Technic.

C. SUMNER WORMLEY, D.D.S.,  
Demonstrator-in-Chief to Professor of Operative Dentistry, and in charge of  
Dental Infirmary.

JAMES G. HASKELL, D.D.S.,  
Demonstrator of Crown and Bridge Work; Lecturer on Prosthetic Technic.

DANIEL S. LAMB, A.M., M.D.,  
Demonstrator of Descriptive and Topographic Anatomy, and Demonstrator of  
Pathologic Anatomy.

WILLIAM H. SEAMAN, M.D.,  
Professor of Chemistry, Toxicology, and Metallurgy, and Director of Chemie  
Laboratory.

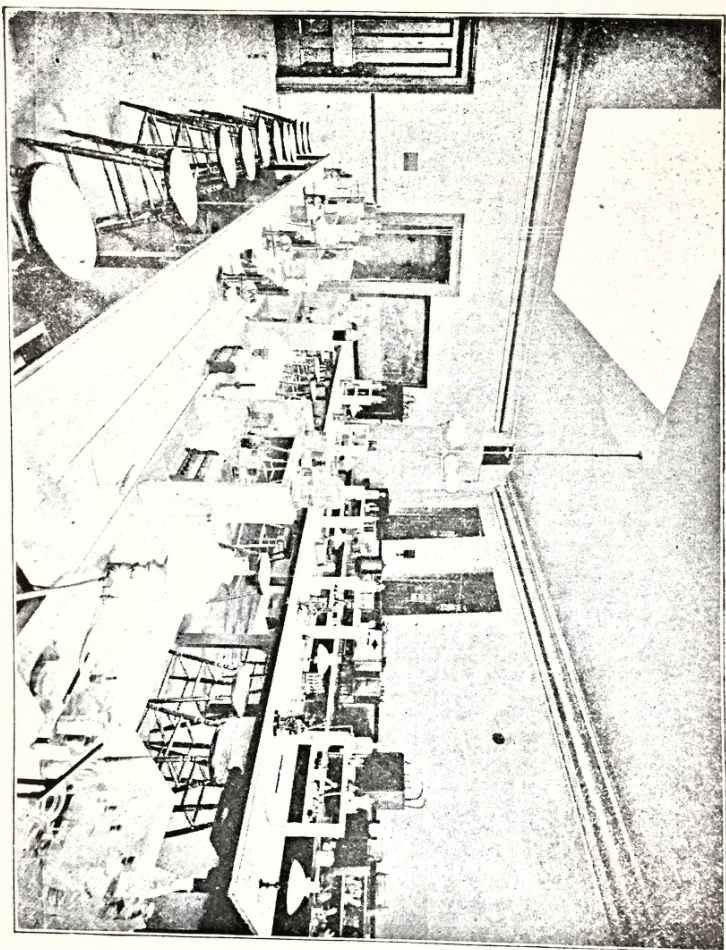
J. MELVIN LAMB, M.D., D.D.S.,  
Professor of Physiology and Director of Histologic Laboratories.

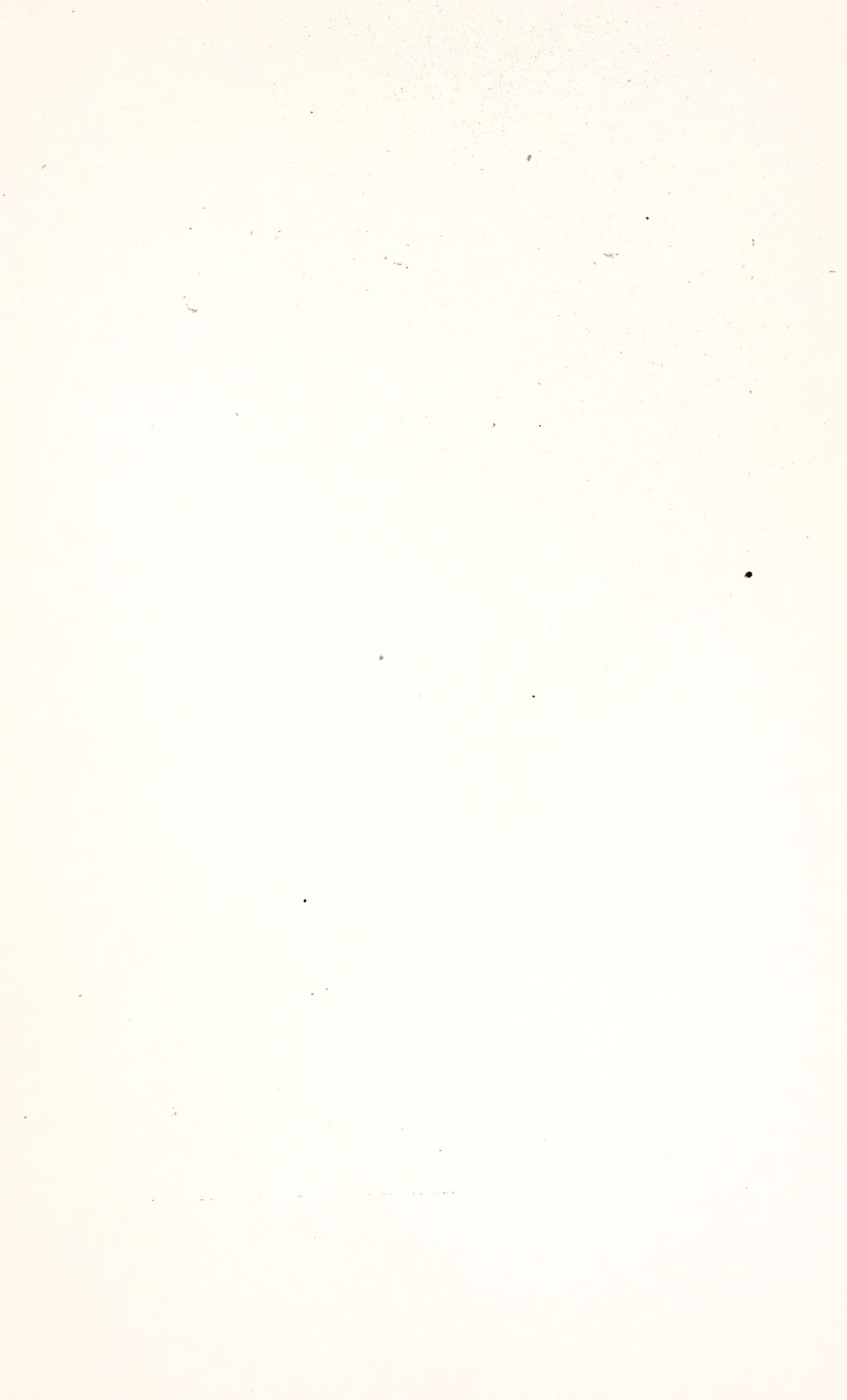
E. A. BALLOCH, A.M., M.D.,  
Professor of Oral Surgery.

AMBROSE E. GASKIN, D. D. S.,  
Assistant in Dental Infirmary.



Bacteriological Laboratory—Medical Department.





MARK DAVIS, D. D. S.,

Demonstrator of Operative Technic.

W. W. ALLEGER, M.D., PHAR. D.,

Professor of Bacteriology and Director of Bacteriologic Laboratory.

SAMUEL R. WATTS, M.D.,

Professor of Medical Jurisprudence.

CHARLES I. WEST, M.D.,

Demonstrator of Anatomy.

JOHN W. MITCHELL, M.D., PHAR. D.,

Demonstrator of Materia Medica, and in charge of Pharmacal Laboratory.

HERBERT CLAY SCURLOCK, A.B., M.D.,

Assistant in Chemistry.

# PHARMACEUTIC COLLEGE.

ROBERT REYBURN, A.M., M.D., *Dean*,

714 Thirteenth Street N. W.

F. J. SHADD, A.M., *Secretary and Treasurer*.

Professor of Materia Medica and Therapeutics.

901 R Street N. W.

J. HERVE PURDY, PHAR. D.,

Professor of Theory and Practice of Pharmacy.

ARTHUR B. BURROWS, PHAR. D.,

Assistant Professor of Pharmacy.

ROBERT B. TYLER, M.D., PHAR. D.,

Demonstrator in Pharmacy and Director of Pharmaceutic Laboratory.

LEROY H. HARRIS, PHAR. D.,

Instructor in Practical Pharmacy.

WILLIAM H. SEAMAN, M.D.,

Professor of Chemistry, Toxicology, and Botany, and Director of Chemie Laboratory.

W. W. ALLEGER, M.D., PHAR. D.,

Professor of Microscopy and Bacteriology; Director of the Bacteriologic Laboratory.

JOHN W. MITCHELL, M.D., PHAR. D.,

Demonstrator of Materia Medica, and in charge of Pharmacal Laboratory.

HERBERT CLAY SCURLOCK, A.B., M.D.,

Assistant in Chemistry



## General Announcement.

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THE Medical Department, including the Medical, Dental and Pharmaceutic Colleges, is open to all, without regard to sex or race, who are qualified by good moral character, proper age and suitable education.

The annual session begins October 1, and continues seven months.

*Washington City* affords some peculiar facilities for the study of medicine and the allied branches.

There are several *Libraries* containing medical books, which may be consulted by students. That of the Surgeon General's Office, Seventh and B streets S. W., contains over 150,000 works on medicine and the collateral sciences. The Library of Congress contains about 800,000 books, many of which are medical. The Patent Office Library also contains many books on medicine and the allied arts and sciences. The reading rooms of these are open from 9 to 4.30 o'clock daily, except Sunday; those of the Library of Congress are open Sundays and evenings.

There are also *Museums* which are accessible to students. The Army Medical Museum, Seventh and B streets S. W., is the finest of the kind in the world. The specimens illustrate the diseases and injuries of both civil and military life, normal anatomy, both human and comparative, and medical, surgical and transportation appliances—in all about 25,000 specimens. Open daily, except Sundays, from 9 to 4.30 o'clock.

The National Museum and Smithsonian Institute, situated in the Smithsonian grounds, is the largest and best collection in the country, illustrating the natural sciences. The specimens of *Materia Medica* are especially useful to medical and pharmaceutic students. Open daily, except Sundays, from 9 to 4.30 o'clock.

The Museum of Hygiene, southeast corner of Eighteenth and G streets N. W., is under the charge of the Surgeon General of the Navy, and contains, as the name indicates, illustrations of sanitary science. Open daily, except Sundays, from 9 to 4 o'clock.

The Agricultural Department contains a museum of the products of agriculture, the Botanic Gardens a collection of plants of all countries, and the Patent Office Museum, models of surgical appliances.

## THE COLLEGE BUILDINGS.

The Le Droit street cars pass the college buildings, situated at Fifth and Pomeroy streets. The buildings contain the lecture rooms, and anatomic, physiologic, chemic, histologic, bacteriologic, pathologic, dental, pharmacal and pharmaceutic laboratories. These are well supplied with apparatus and materials for illustration. The number of lecture rooms enables the Medical Department to give four different lectures simultaneously, facilitating methods of instruction adopted by leading medical colleges.

CLINICAL LECTURES, ETC., AT FREEDMEN'S HOSPITAL, DISPENSARY, AND LYING-IN-ASYLUM.

The Freedmen's Hospital and Asylum in the University grounds, is a general hospital of about 300 beds. It was instituted for freedmen and refugees, but for many years has received all classes of patients. During the year ending June 30, 1902, there were 2,535 in-patients and 5,397 out-patients, 523 surgical operations were performed, and there were 183 births.

## MATRICULATION.

Matriculates in the Medical College (and the conditions are approximately the same for the Dental and Pharmaceutic Colleges) will be expected to present certificates of good moral character signed by two reputable citizens of their States; diplomas from high or normal schools, academies or colleges; or pass examinations in English grammar, composition, rhetoric, algebra through quadratic equations, plane geometry, Latin, elementary physics and chemistry, general biology or botany and zoology, and United States general history. A candidate who is deficient in not more than two-fifths of these subjects may be conditioned in these, but must make up these conditions before admission to the sophomore work.

## GRADUATION.

Eligibility for graduation will depend not only upon the fulfillment of the requirements set forth under the head of either College of this Department, but also on the *moral* character of the student. The Faculty reserves the right to reject a candidate for immoral conduct, especially repeated intoxication.

## FOSTER ELY BRACKETT MEDICAL SCHOLARSHIP.

Dr. John E. Brackett has founded a medical scholarship in memory of his deceased son.

## DENTAL AND PHARMACEUTIC SCHOLARSHIPS.

Dental and pharmaceutic scholarships are offered to graduates of the Washington High School; the selection is based on merit.



## FEES.

The fees per session will be \$80 in the Medical and Dental Colleges and \$70 in the Pharmaceutic College, payable, half on registration, the second half on the first of the following January. This fee will include all charges except that for material used in dissection, which is \$2 per part, and is paid to the Demonstrator. The College fees and cost of books, instruments, board, room, laundry and incidentals will hardly be less than \$200 per session of about thirty weeks.

## LECTURES, RECITATIONS, ETC.

Instruction is given in this school by didactic and clinical lectures, recitations and practical exercises. Students will not be allowed to absent themselves from lectures and recitations without sufficient excuse. They will also be required to attend upon the laboratory work, clinical lectures and other practical exercises of their respective years. Instructors will keep a record of attendance, and repeated absences will be reported to the Secretary of the Faculty.

Examinations will be held in the several subjects from time to time, due notice of which will be given. The minimum passing mark is 75. Absence from more than one-fifth of a course will render a student ineligible for examination. The hours of clinics are subject to change.

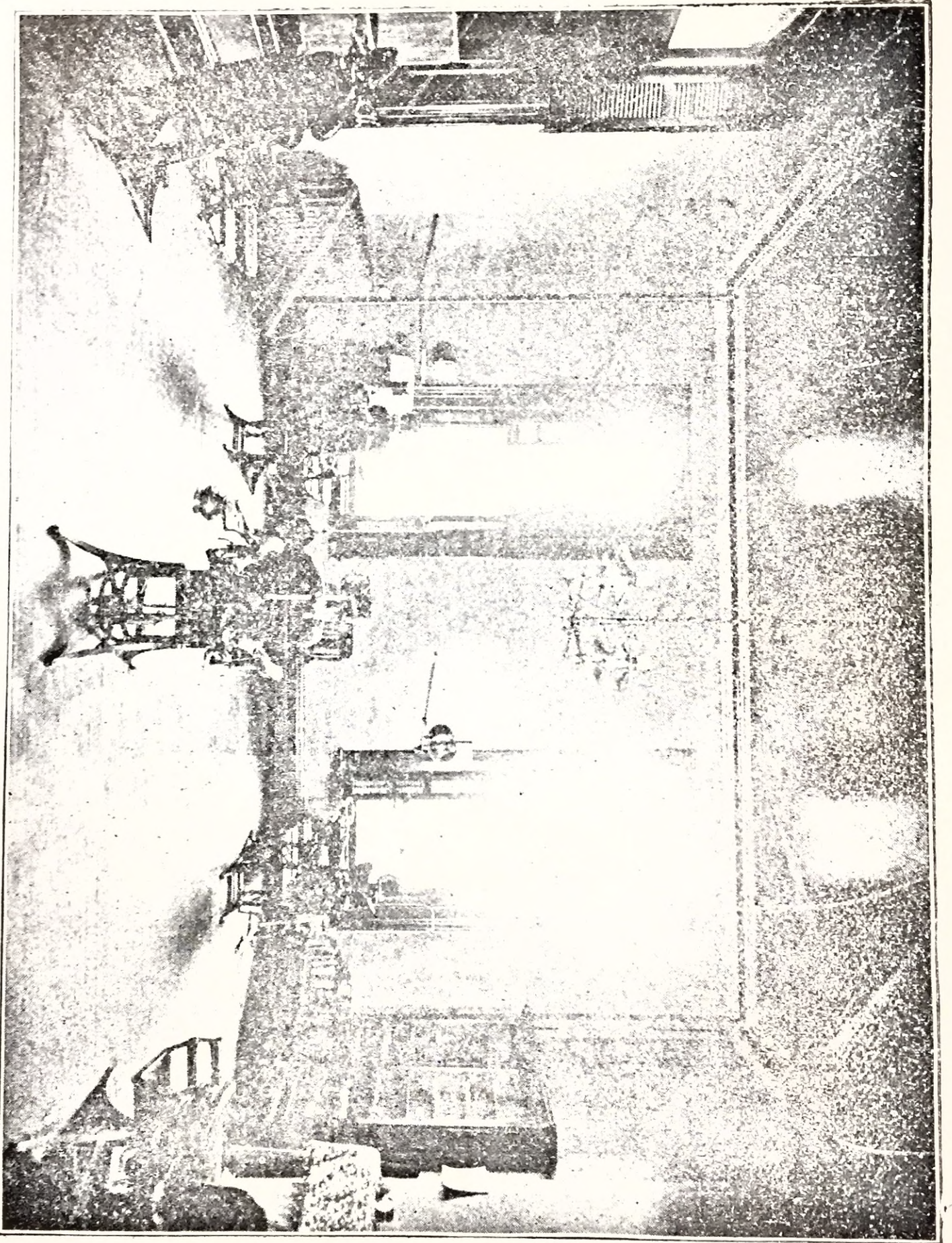
## GRADUATION.

Candidates for the degree of Doctor of Medicine shall be twenty-one years of age and of good moral character; shall have attended the course of lectures, etc., prescribed, at some regular medical college, the Senior course at least being at this school. They shall pass the final examinations, and shall have paid their fees in full. Students who have attended three courses of lectures in another school, affiliated with the Association of American Medical Colleges, may be examined for a degree on completing their final course at this school, and shall be examined in all the senior branches and also in those branches which they have not previously passed.

Each applicant for the Degree of Doctor or Dental Surgery shall be twenty-one years of age, and of good moral character; shall furnish a certificate of regular attendance in the Dental Infirmary and laboratory, and shall have attended three courses of lectures, etc., at some regular dental college, the last course at least being at this school.

Students from other dental colleges in the National Association of Dental Faculties may be admitted to advanced standing in this College.





Dental Infirmary—Medical Department.







Graduates in Medicine, who have not had at least two years' practice in Operative and Prosthetic Dentistry, are required to attend the lectures and engage in the practice work of these departments during two annual sessions previous to examination for the dental degree. They may be examined at the beginning of their course in the primary branches and surgery. If found proficient, they may then devote themselves to the especially dental branches; otherwise they will be required to attend upon those in which they are deficient, and be re-examined therein at the end of the course.

Graduates in Pharmacy desiring the Degree of Doctor of Dental Surgery are required to attend three courses in separate years, omitting Materia Medica and Chemistry, if, on examination at the beginning of their course, they are found proficient therein.

Candidates for the degree of Doctor of Pharmacy shall be twenty-one years of age, and of good moral character; shall have attended two courses of lectures, etc., the latter course at least being at this school; shall have had four years' experience in practical pharmacy, and shall pass a satisfactory examination in each branch.

Graduates in medicine desiring the degree of Doctor of Pharmacy shall attend one course in the Pharmaceutic College, pass a satisfactory examination in all branches of the curriculum, and have had the required four years' experience. Graduates in dentistry shall take two courses, pass a satisfactory examination in all the branches, and have had the requisite four years' experience.

Those students who have not had four years' experience, but have passed a satisfactory examination, shall receive a certificate of graduation, which may be exchanged for a diploma when they have had the requisite number of years' experience.

For further information or catalogues, address

F. J. SHADD, A. M., M. D.,

SECRETARY AND TREASURER of Medical Department,  
901 R street N. W.

## Department of Law.

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### FACULTY.

REV. JOHN GORDON, D.D., *President.*

B. F. LEIGHTON, LL.D.,

Dean of Law Department, Lecturer on the Law of Contracts, Constitutional and Statutory Law, and President of the Blackstone Club.

ARTHUR A. BIRNEY, LL.B.,

(Late U. S. District Attorney.)

Lecturer on Pleading and Practice (at Law and in Equity) and Equity Jurisprudence.

W. H. RICHARDS, LL.B.,

Lecturer on Evidence, Personal Property and International Law; also Librarian.

WILLIAM H. H. HART, A.M., LL.M.,

Lecturer on Torts, Crimes and Misdemeanors, Corporations and Criminal Procedure.

GEORGE FRANCIS WILLIAMS, LL.M.,

Lecturer on Domestic Relations and Commercial Paper.

MASON N. RICHARDSON, A.M., LL.B.,

Lecturer on Commercial Law, Executors and Administrators, and Instructor in Pleading and Practice, and Judge of Moot Court.

THOMAS P. WOODWARD, LL.B.,

Lecturer on the Law of Real Property.

JAMES F. BUNDY, A.M., LL.M.,

Secretary and Treasurer.

**T** HIS Department occupies its own building, No. 420 Fifth street N. W., opposite the Courthouse. Classes meet at 6.15 p. m., each weekday from October 1 to May 25, with the exception of the usual holidays.

### ADVANTAGES.

The climate of Washington is healthful and salubrious, and the expense of living as low as in any other city. The fact that Congress assembles here; that here the Supreme Court of the





Library—Law Department.





United States and the Court of Claims, with its special jurisdiction, sit; that the various Executive Departments of the General Government are located here, should present to the thoughtful, ambitious law student cogent reasons for spending his school life in Washington.

Besides these special advantages, found nowhere else, the Supreme Court of the District of Columbia is trying causes, civil and criminal, in accordance with the principles of common law practice and procedure, most of the year, and the Equity Court holds a term every month except August. To all these courts students have free access.

There is a good working law library connected with the department, containing the principal text-books and a number of carefully selected reports. The library is open to students during the school year, at suitable hours during the day and evening.

The Congressional Law Library of upward of 50,000 volumes is open to the public twelve hours each day, thus furnishing gratuitously to the student facilities for investigation and research unsurpassed.

#### ADMISSION.

All applicants for admission as students in the Law Department, except such as are graduates of some recognized college or university, must pass a preliminary examination in the common English branches. Professor Richards will conduct such examination, and for that purpose will meet applicants on Mondays and Wednesdays during September.

The time spent in the acquisition of a liberal general education is not misspent, from a professional point of view, while without an ordinary English education and some mental training it is useless to enter upon the study of law.

*The department is open to all, without distinction of sex, race, or creed, who are over eighteen years of age and possess the proper qualifications.*

Those desiring to become members of the school should enter their names upon the register of students in the hands of the Secretary, at or before the opening of the academic year, from which registry the roll of students will be made up.

Respecting preliminary reading, some familiarity with Blackstone's Commentaries and the Federal Constitution will be of great service.

A good law dictionary is almost indispensable. Bouvier or Anderson is recommended.

#### COURSE OF STUDY AND DEGREES.

The regular course for the degree of Bachelor of Laws covers a

period of three years, and is divided into Junior, Middle, and Senior Sections.

The text-books expected to be used, subject to change, of which due notice will be given, are as follows:

FIRST YEAR.—Blackstone's Commentaries; Tiedeman on Real Property, as far as the chapter on Trusts; Darlington's Personal Property; Bishop on Contracts, enlarged edition; Daniel and Douglass' Elements of the Law of Negotiable Instruments; Schouler on Domestic Relations; Hale on Torts; Clark on Criminal Law.

Students are required to provide themselves with a set of Smith's Leading Cases, or Leading Cases Simplified, by J. D. Lawson, to be used in connection with the subjects to be studied and discussed during the year.

MIDDLE YEAR.—Andrew Stephen's Pleading; Adams on Equity; Shepard's Selected Cases in Equity; Clark's Criminal Procedure; Greenleaf's Evidence, Vol I; Tiedeman on Real Property, commencing with the chapter on Trusts; Wambaugh's Study of Cases.

SENIOR YEAR.—Cooley's Principles of Constitutional Law; Boyd's Constitutional Law Cases; Bateman's Mercantile Law; Clark on Corporations; Greenleaf on Evidence, Vols. II and III; Schouler's Executors and Administrators; Wolsey on International Law.

*Special lectures are given upon special subjects by eminent members of the legal profession from time to time, as the funds of the department warrant.*

It is absolutely necessary for the proper mastery of the course of study prescribed that each student should own a complete set of the text-books named therein; failure of students so to do will hinder their proper advancement and the mastery of the subjects discussed, and has, in the past, frequently prevented students from obtaining their degrees, either absolutely or within the time laid down in the curriculum.

#### COURTS AND CLUBS.

A *Moot Court*, under the supervision of Prof. Mason N. Richardson, sits weekly, and is made to resemble, as far as possible, an ordinary court of common law and equity jurisdiction. Cases are assigned to students on prepared statements of facts, pleading drawn and argument had upon the legal propositions involved, the same as in actual cases. Students thus obtain a better practical knowledge of pleading and practice than can be acquired in any way aside from the trial of actual causes.

A *Blackstone Club* has been organized, and meets weekly for the discussion of legal questions drawn from leading cases.



Questions to be discussed are prepared by Prof. B. F. Leighton, who presides over the deliberations of the club.

This organization was formed mainly for the benefit of the juniors, but members of the other classes generally participate in the discussions.

Thus the student has from his entrance upon his studies until he gets his degrees a constant drill in the discussion of legal questions and practice in forensic debate.

*No Tuition is Required*, Congress having generously provided for the support of this department.

There will be several written examinations during the year, in addition to which there will be a daily oral examination of students on topics previously assigned or discussed.

*The general deportment of students, their attention to study, the accuracy and fullness of their answers to the daily examinations, will be taken into account, in connection with the written examinations, in determining the worthiness of applicants for degrees.*

TUITION FREE. MATRICULATION FEE, \$10.

The department has no fund with which to aid indigent students. However, it is frequently the case that energetic, industrious students succeed in securing employment in the various boarding houses and hotels throughout the city, by which they succeed in working out their board and often net a little money besides.

The cost of books for the first year is about \$30; for the second year, \$20.

School year, October 1 to June 1.

For further information apply to

JAMES F. BUNDY, SECRETARY,  
*Office in Law School Building,*  
420 Fifth Street N. W., WASHINGTON, D. C.

B. F. LEIGHTON, DEAN,  
416 Fifth Street N. W., Washington, D. C.

## College of Arts and Sciences.

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### FACULTY,

REV. JOHN GORDON, D.D.,

Professor of Moral Science, Natural Theology, and Christian Evidences.

REV. F. W. FAIRFIELD, D.D.,

Dean and Professor of Greek and Political Economy.

ROBERT B. WARDER, A.M., B.S.,

Professor of Physics and Chemistry.

KELLY MILLER, A. M.,

Professor of Mathematics.

CHARLES C. COOK, B.L.,

Professor of English Language and History.

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Professor of Latin and Pedagogy.

WILLIAM P. HAY, M.S.,

Professor of Natural History.

MISS ELIZABETH A. COOK,

Instructor in French and German.

G. M. CATHRELL, A.B.,

Assistant in Physics and Chemistry.

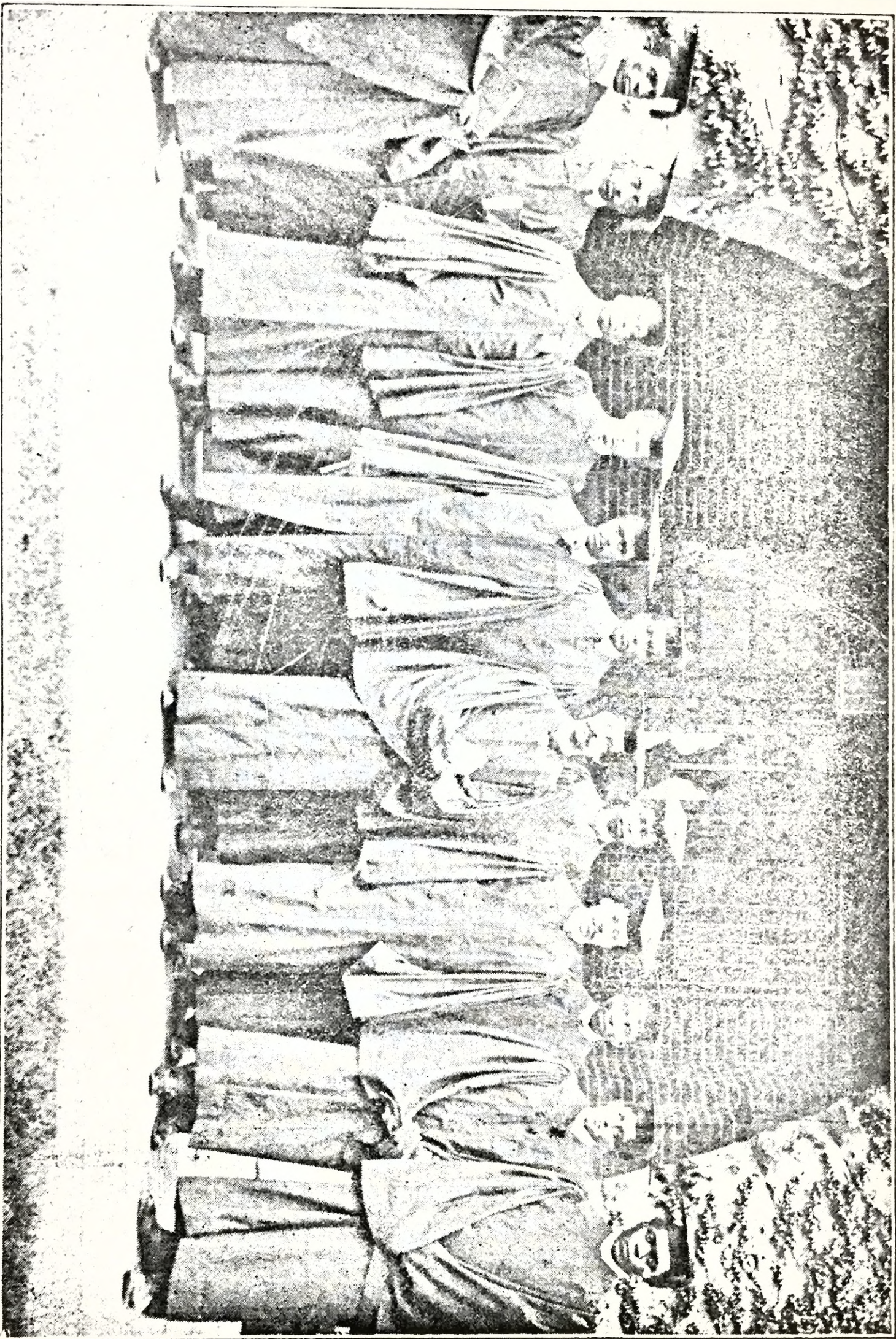
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### REQUIREMENTS FOR ADMISSION.

**G** RADUATES from the Preparatory Department of Howard University are admitted on Certificate. Graduates from other listed secondary schools may be admitted without examination, except that all such applicants will be examined in English. Applicants who come from secondary schools and desire to be admitted without examination must present a transcript of their scholastic record during the four preceding years.

All applicants for admission to the Freshman Class must present fifteen units. By a unit of secondary work is meant a course of study of one year's duration, with recitations occur-





Graduating Class—College Department.





ring at least four times a week. Fractional units, except in science, will not be accepted, nor will less than two units in an ancient language be allowed to count in the fulfilment of entrance requirements. Applicants whose deficiencies do not exceed two units may be admitted by vote of the Faculty; but at least one unit of such deficiency must be made up during the Freshman year, and all entrance conditions must be removed by the end of the Sophomore year.

Certificates of moral character are required and, from those who have studied elsewhere, evidence of honorable dismissal.

#### OUTLINE OF ENTRANCE REQUIREMENTS.

GROUP A.	GROUP B.	GROUP C.
English .....3	English .....3	English .....3
Mathematics .....3	Mathematics .....3	Mathematics .....3
Greek .....2	Latin .....4	Latin, French or German .....2
Latin .....4	French or German....2	Physics .....1
Electives .....3	Electives .....3	Electives .....6

#### LIST OF ELECTIVES.

History, Chemistry, Biology, Physical Geography, Freshman, Mathematics; subjects in any other group than the one selected.

The several groups marked A, B, C, are supposed to give the same amount and thoroughness of preparation, viz., a secondary education of four years' duration or its equivalent.

#### DEFINITION OF ENTRANCE REQUIREMENTS.

##### ENGLISH.

The candidate for matriculation will be expected to know as much of the history of letters as is contained in a short Manual of English Literature. Also he must be able to present at least ten standard English texts with evidence of understanding and appreciating them. Finally, he must be able to write orderly sentences, paragraphed, with few errors in spelling or syntax, and to state and explain, if required, rules and principles of English Grammar.

##### MATHEMATICS.

The three units in Mathematics include High School Arithmetic, Algebra through Quadratic Equations, and Plane Geometry.

##### GREEK.

Four books of Xenophon's Anabasis, three books of Homer's Iliad, and Greek Prose Composition are required for the two units in Greek. In place of the Iliad, a corresponding amount of the Odyssey or the Anabasis or other Attic prose will be accepted.



## LATIN.

Two units of Latin include four books of Cæsar, or an equivalent, with Latin Prose Composition, based on the text read. Four units includes, in addition, six orations of Cicero, including the Manilian Law, with Prose Composition continued, and six books of Virgil's Aeneid, or an equivalent.

In all other subjects, presented for entrance, as well as in those particularized above, applicants for admission must bear in mind that a unit stands for a year's work, with recitations occurring not less than four times a week.

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 OUTLINE OF COLLEGE COURSES.

## GROUP A.

## FRESHMAN YEAR.

## SOPHOMORE YEAR.

<i>First Semester.</i>	<i>Second Semester.</i>	<i>First Semester.</i>	<i>Second Semester.</i>
English A	English B	English C	English D
Mathematics A	Mathematics B	Mathematics C	Mathematics D
Greek A	Greek B	Greek C	Greek D
Latin A	Latin B	Latin C	Latin D
{ Physics A or	{ Physics B or	*History A	*History B
{ Biology A	{ Biology B	*French A or C	*French B or D
Bible A	Bible B	*German A or C	*German B or D
		{ Chemistry A or	{ Chemistry B or
		{ Biology A or C	{ Biology B or D

## GROUP B.

English A	English B	English C	English D
Mathematics A	Mathematics B	Mathematics C	Mathematics D
{ Latin A or	{ Latin B or	{ Latin C or	{ Latin D or
{ History A	{ History B	{ History C	{ History D
{ French A or C or	{ French B or D or	{ French C or E or	{ French D or F or
{ German A or C	{ German B or D	{ German C or E	{ German D or F
{ Physics A or	{ Physics B or	{ Chemistry A or	{ Chemistry B or
{ Biology A	{ Biology B	{ Biology A or C	{ Biology B or D
Bible A	Bible B		

## GROUP C.

English A	English B	English C	English D
Mathematics A	Mathematics B	Mathematics C	Mathematics D
{ French A or C or	{ French B or D or	{ French C or E or	{ French D or F or
{ German A or C	{ German B or D	{ German C or E	{ German D or F
Physics A	Physics B	Chemistry A	Chemistry B
Biology A or C	Biology B or D	Biology C or E	Biology D or F
Bible A	Bible B		

GROUP A.

JUNIOR YEAR.

<i>First Semester.</i>	<i>Second Semester.</i>
Philosophy A	Philosophy B
English Literature A	English Literature B
Greek E	Greek F
Latin E	Latin F
{ French A or C or	{ French B or D or
{ German A or C	{ German B or D
History A or C	History B or D
General Electives,	General Electives,
3 to 6 hours	3 to 6 hours

SENIOR YEAR.

<i>First Semester.</i>	<i>Second Semester.</i>
*English Literature C	*English Literature D
Greek G	Greek H
Latin G	Latin H
French C or E or	French D or F or
German C or E	German D or F
History C or E	History D or F
General Electives,	General Electives,
6 to 9 hours.	6 to 9 hours

GROUP B.

Philosophy A	Philosophy B	Political Science A	Political Science B
Logic A	Logic B	Political Science C	Political Science D
History E	History F	Sociology A	Sociology B
Economics A	Economics B	Professional or	Professional or
General Electives	General Electives,	General Electives,	General Electives
3 to 6 hours	3 to 6 hours	6 to 9 hours	6 to 9 hours

GROUP C.

Philosophy A	Philosophy B	Chemistry C or E	Chemistry C or E
{ Chemistry C or	{ Chemistry D or	Biology G	Biology H
{ Physics C	{ Physics D	General Electives,	General Electives,
Biology E	Biology F	9 to 12 hours, of	9 to 12 hours, of
General Electives,	General Electives,	which 6 hours	which 6 hours
3 to 6 hours, of	3 to 6 hours, of	may be Profes-	may be Profes-
which 3 hours	which 3 hours	sional	sional
may be Profes-	may be Profes-		
sional	sional		

GENERAL ELECTIVES.

Astronomy A	History of Edu-	Mathematics G	Christian Evi-
Mathematics E	cation A	Geology A	dences
English E	Astronomy B	Pedagogy A	Mathematics H
Any subject in	Mathematics F	Philosophy C	Geology B
any group not	English F	Hebrew A	Pedagogy B
previously ta-	History of Edu-	Natural The-	Philosophy D
ken.	cation B	ology	Hebrew B
Professional	studies.		

\*Three subjects must be chosen from the bracketed list.

Single starred subject may be substituted for Greek or Latin, but not for both.

Groups A, B, and C presuppose the same degree and thoroughness of preparation. Groups A and B, and Group C when Latin is offered as part of admission requirements, lead to the degree of Bachelor of Arts. Group C, when it does not include at least



two units of Latin, leads to the degree of Bachelor of Science. When Latin is not offered, Group C must include at least two units of French and one of German, or two units of German and one of French.

By a unit of College work is meant a course of study of one year's duration with recitations occurring three times a week. Nothing less than half units will be counted. Twenty units constitute the minimum requirement for graduation.

As far as practicable recitations in all subjects occur three times a week. Each student shall carry not less than fifteen nor more than eighteen hours per week, unless by special Faculty action. Two hours of laboratory work count as one hour of recitation. A student may be permitted to pursue not more than one subject (Latin or Greek) in the Preparatory Department of Howard University as an offset to work in College, but five hours of such study shall count as equivalent to three hours of College work.

The school year is divided into two parts called Semesters. The grade of each student is recorded by Semesters. Grades are divided into five classes, marked A, B, C, D, and E. A grade less than D counts as a failure. Any student who maintains a general average not lower than C may be permitted during his Junior and Senior years to select a limited number of studies in any professional department of Howard University, with a view to shortening his professional course; provided that such electives shall not exceed three hours a week for the Junior year nor six hours a week for the Senior year.

No course will be given which is not elected by at least three students.

Students who maintain throughout the four years course a standing of Grade A are graduated "Summa Cum Laude;" those who similarly maintain a standing of Grade B are graduated "Magna Cum Laude;" while the maintenance of the standing of Grade C secures for one graduation "Cum Laude."

## DESCRIPTION OF COURSES.

### ENGLISH COMPOSITION.

A and B.—Narration and Description. Weekly themes; reading from history, the Shakesperian drama, etc.

C and D.—Exposition: Critical reading and analysis of essays and parts of treatises. Short themes and occasional longer ones.

E and F.—Argumentation: Analysis of historical and present questions. Preparation of brief and forensic. Oral debates in the class-room.

### MATHEMATICS.

A.—Solid Geometry.

B.—Advanced Algebra.

- C.—Plane Trigonometry.
- D.—Spherical Trigonometry.
- E.—Analytical Geometry.
- F.—Analytical Geometry, continued.
- G.—Differential Calculus.
- H.—Integral Calculus.

## GREEK.

- A.—*Herodotus and Thucydides*.  
Boise and Freeman's Selections from Greek Authors.
- B.—*Xenophon's Memorabilia, Plato's Phaedo*.  
Boise and Freeman's Selections from Greek Authors.
- C.—*Plato's Apology and Crito—Orations of Lysias*.
- D.—*Greek Orators*.
- E.—*Greek Tragedy—Aeschylus, Sophocles, Euripides*.  
This course and the following will not be offered in 1904-5.
- F.—*Greek Tragedy—A continuation of Course E*.
- G.—*Homer's Iliad and Odyssey*. Open to Juniors and Seniors.
- H.—*Homer's Iliad and Odyssey—A continuation of Course G*.

## LATIN.

- A.—*Cicero,—De Senectute and De Amicitia*, with Latin Prose Composition, based on the text.
- B.—*Livy,—Selections from Books I, XXI, and XXIII*.
- C.—*Horace,—Selections from Odes, Epodes, Satires and Epistles*.
- D.—*Tacitus,—Germania and Agricola*.
- E.—*Tacitus,—The annals, Books I-IV*. Open to Juniors and Seniors.
- F.—*Roman Comedy,—Terence and Plautus*. Open to Juniors and Seniors.
- G.—*Juvenal,—Selections from the Satires*.  
This course and the following will not be offered in 1904-5.
- H.—*Quintilian,—Selections from Books X and XII*.

## FRENCH.

- A and B.—Grammar: Edgren's French Grammar. Reading; Van Daell's Introduction to French Authors. Sight Translation; Bruno's "Tour de la France."
- C and D.—Syntax: Edgren's French Grammar. Reading; Foncin's "Pays de la France;" Victor Hugo's "Notre Dame de Paris;" Super's "Readings from French History;" Fortier's "Napoleon." Courses C and D will not be offered in 1904-5.
- E and F.—Composition and Conversation: theme, France and Paris. Reading: Meditative Prose and Poetry, or French Drama.

## GERMAN.

- A and B.—Grammar: Joynes'—Meissner German Grammar. Reading: Joynes' German Reader—Sight Translation.
  - C and D.—Grammar, continued—Reading: Keller—"Bilder aus der Deutschen Litteratur;" Heine's "Harzreise;" Goethe's "Italienische Reise."
  - E and F.—Composition—Reading: Vilmar's "Nibelungen;" Lessing's "Minna von Barnhelm;" Goethe's "Hermann und Dorothea;" Sturm's "Immensee."
- Courses E and F will not be offered in 1904-5.

## HISTORY.

- A, B, C, and D.—These courses will not be offered in 1904-5.



E and F.—Medieval History and English History. Library study one day each week with formulation of results and reports to the instructor. A three-hour course.

#### PHYSICS.

The work includes recitations, lectures and laboratory experiments (mostly quantitative); two hours of practical exercises being counted as equivalent to one recitation.

A.—Mechanics and Heat.

B.—Sound, Light and Electricity.

C and D will include advanced work on the same topics or a selection of them. Courses C and D will not be offered in 1904-5.

#### CHEMISTRY.

##### *Recitations, Lectures and Laboratory Work.*

A and B.—An outline of Elementary Chemistry. These courses will not be offered in 1904-5.

C and D.—A more advanced course, including some quantitative work (especially volumetric), and some elements of organic Chemistry.

#### BIOLOGY AND GEOLOGY.

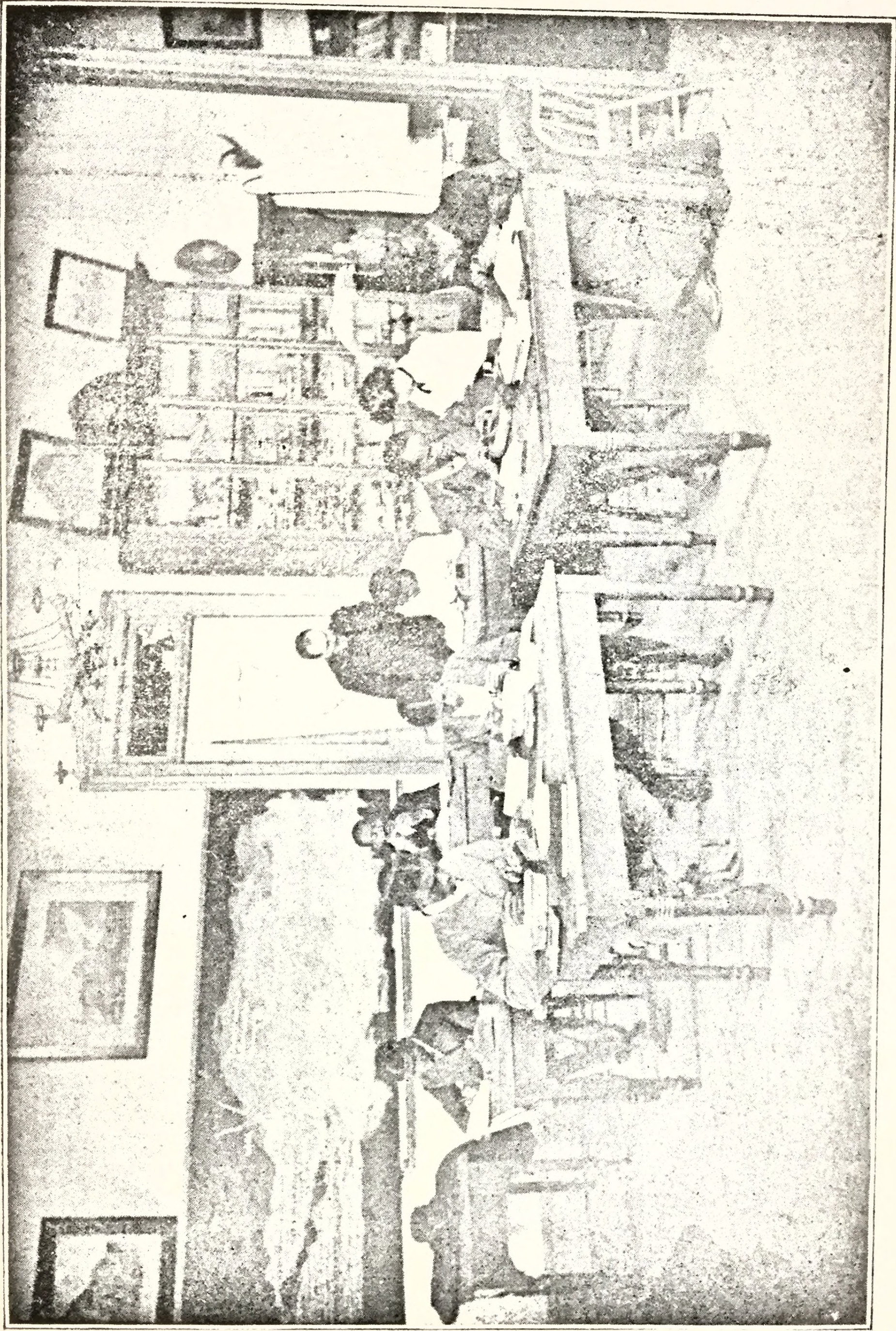
For the teaching of these subjects the University has been provided with a laboratory equipped with all the apparatus needed for elementary work and certain special pieces for advanced studies. There is also a museum containing large working collections of animal and vegetable preparations, minerals, rocks and fossils. There are also a number of anatomical plant and animal models and numerous wall charts, maps and diagrams. In addition to its own collection the University makes use of the extensive and systematically arranged collection of the Smithsonian Institution, National Museum, Fish Commission and Agricultural Department, all of which are open for inspection by the students.

In Biology, laboratory work is the important part of the Course; specimens are examined and dissected, drawings and written records made and results tabulated. Along with this exercise comes a certain amount of text-book work, recitations and collateral reading, supplemented by occasional lectures.

A laboratory fee of \$1.00 per semester will be required from all students in the Biology Courses and 50 cents per semester in the Geology Courses. When it is regarded as necessary, a deposit of 50 cents will be required, to cover the injury or loss of instruments and specimens.

**BIOLOGY.**—A and B.—*General Biology*, two lectures and four hours of laboratory work weekly. An elementary course open to all students of the University. Typical forms of animals and plants are examined with reference to their anatomy and physiology, the design of the course being a study of their structure and functions rather than their systematic relations.

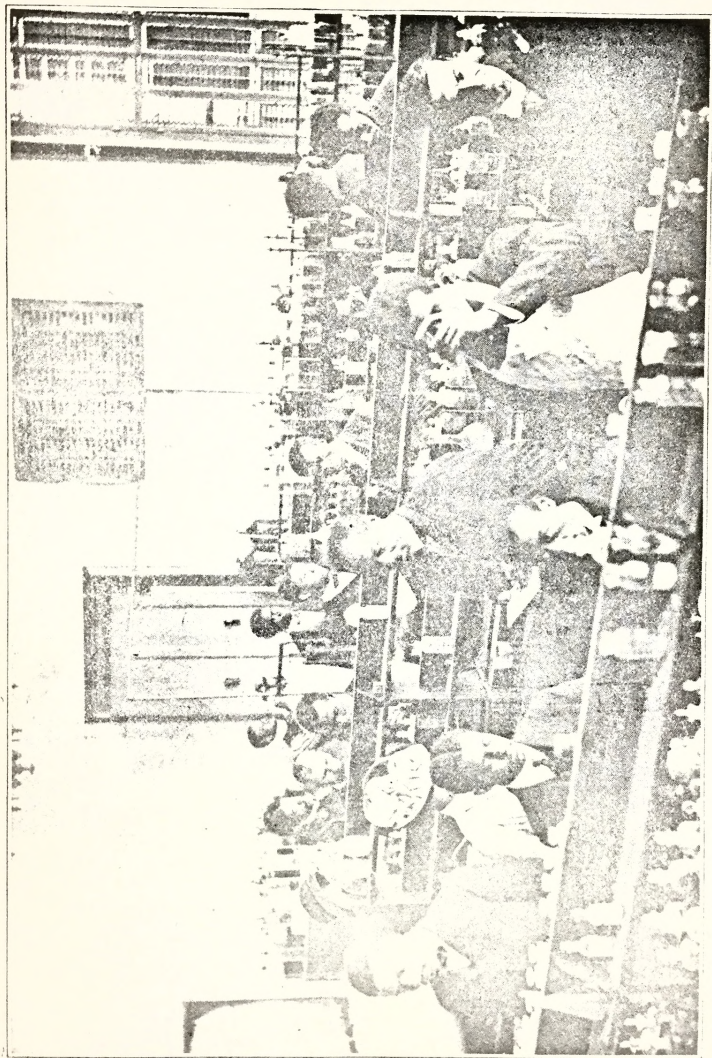




Class in Biology—College Department.







Chemical Laboratory—College Department.





C and D.—*Invertebrate Zoology*.—Open to those who have completed courses A and B. Two lectures and four hours of laboratory work per week.

E and F.—*Botany*.—Open to students who have completed Courses A and B.

G and H.—*Veterbrate Zoology or Advanced Botany*.—Open to students who have completed D or F.

GEOLOGY.—A and B.—An elementary course in Physiographic, Dynamic, Structural and Historical Geology.

ASTRONOMY.

A and B.—*Descriptive and Mathematical*.—These courses will not be offered in 1904-5.

ENGLISH BIBLE.

A and B.—The aim is to gain familiarity with the Bible itself, by inductive study, rather than to pursue opinions about the Bible. Selections are made for special study, especially from the Gospels. One hour per week.

PHILOSOPHY.

A.—*Psychology*.—James' Briefer Course.

B.—*Ethics*.—Fairchild's Moral Science.

C.—*General History of Philosophy*.—Lectures, readings and theses—Text-books, Rogers' History of Philosophy, Weber's History of Philosophy. Through the year.

D.—This course will cover in successive years:

- (a) British Philosophy from Bacon to Hume. (b) The Philosophy of Kant and his successors:—Fichte, Schelling, Hegel, Herbart and Schopenhauer. (c) The Philosophy of Herbert Spencer. Course D is open only to those who have taken Course C.

ECONOMICS.

A.—*Political Economy*.—Walker's Political Economy, Briefer Course.

B.—*History of Currency and Banking*. Not offered in 1904-5.

SOCIOLOGY.

A.—Small and Vincent's Study of Society.

B.—Wright's Practical Sociology.

POLITICAL SCIENCE.

A.—*International Law*. Lawrence's

B.—*International Law*—A continuation of Course A. Not offered in 1904-5.

C.—*English Constitution*—Macy's. Not offered in 1904-5.

D.—*United States' Constitution*—Andrews'.

ENGLISH LITERATURE.

A and B.—An historical outline. Chaucer. The Renaissance and Reformation influences. Shakespere and the great drama. Milton. The Queen Anne, Georgian and Victorian periods.

LOGIC.

A.—Terms, propositions and syllogistic reasoning. A brief survey of induction and the methods of the science.

B.—This course will not be offered in 1904-5.

PEDAGOGY AND HISTORY OF EDUCATION.

See announcements of Teachers' College.



## NATURAL THEOLOGY AND CHRISTIAN EVIDENCES.

One semester each in Senior year—Text-books: Valentine's and Hopkins'.

## HEBREW.

A five hour course through the year, in the Theological Department.

## SPECIAL STUDENTS.

So far as may seem consistent with our regular classes, special students may be admitted for instruction in selected studies of the College Department. All applicants must give evidence of their ability to pursue the selected studies successfully.

## THE SECOND DEGREE.

The degree of Master of Arts may be conferred upon those who have pursued at least three years of literary or professional study after taking the degree of A. B., and who present a satisfactory "essay or thesis on a subject previously designated by the faculty." Graduates who intend to take the higher degree should usually make application one year in advance, giving a sketch of their occupation since graduation, the line of study in which they are most interested, and any subject for a thesis which they may think appropriate. It is not the intention to limit the range of study or investigation, but to secure some definite and creditable work.

## THE H. A. BROWN PRIZE.

By the liberality of Mr. H. A. Brown, an alumnus, a gold medal is annually contended for by disputants selected by the Alpha Phi Literary Society.

## Teachers' College.

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### FACULTY.

REV. JOHN GORDON, D.D., PRESIDENT.

REV. LEWIS B. MOORE, PH.D., DEAN.

Professor of General Pedagogy and Instructor in Philosophy.

MISS HARRIET CABLE FRIESE,

Instructor in Kindergarten Theory and Practice.

MISS LOTTIE ATWOOD, A.B.,

Instructor in English and History.

MISS ANNIE R. TAYLOR,

Assistant in Training Schools.

MISS LAURA L. BRUCE,

Assistant in Training Schools.

HARRY B. BRADFORD,

University Instructor in Drawing.

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### GENERAL STATEMENT.

**T**HE TEACHERS' COLLEGE is the Pedagogical Department of Howard University for the study of educational science and the training of teachers. The purpose of this Department is to afford opportunity, both theoretical and practical, for the training of teachers of both sexes for Kindergartens, elementary and secondary schools; and to help by instruction and direction those who desire to pursue studies and investigations in the science of education.

It has been organized by the Trustees to meet the demand for a high grade college of education in which students may get special instruction in the newer branches and methods required by progressive schools. It is the purpose of the Trustees to so enlarge the scope of the Teachers' College that men and women desiring to become teachers may find here opportunity not before so easily accessible, and that the colored people in all sections may look here for well trained teachers in every grade of education.



The curriculum of the school is clearly differentiated into Courses of two distinct kinds, professional and scholastic. The professional Courses aim at a thorough training in educational theory and practice. The scholastic courses aim to advance the scholarship and perfect the skill of the student in the subjects required to be taught.

The course in the science of education furnishes a clear classification of educational problems and familiarizes the student with the best literature bearing upon them.

The course in the art of teaching is divided into three parts; first, observation of good teaching; second, actual teaching in the school of practice; and third, special training in the principles and methods of organization, discipline and instruction. Opportunity for actual teaching is provided in the school of practice now established in connection with the Teachers' College. Parallel with this work is a course whose purpose is to deduce and emphasize principles fundamental for educational theory, and to indicate the application of these principles to the actual work of teaching.

### SCOPE OF WORK.

THREE COURSES OF STUDY ARE OFFERED BY THE TEACHERS' COLLEGE.

(1) A Philosophical Course including a Collegiate Course of two years followed by two years of professional work for the training of teachers for high schools, academies and normal schools leading to the degree of Ph. B. or Pd. B.

(2) A Pedagogical Course of two years, after high school graduation, for the training of teachers of primary and grammar schools and leading to the elementary teacher's diploma.

(3) A Kindergarten Training Course of two years leading to the Kindergarten diploma, followed by an additional Course of one year leading to a Kindergarten Director's diploma.

### REQUIREMENTS FOR ADMISSION.

The requirements for admission in the case of pupils contemplating graduating from any of the Courses are as follows: Applicants must have a general education equivalent to that given in the public high school courses of four years or they must pass satisfactory written and oral examinations. Persons not graduates from colleges, normal schools, or approved high or preparatory schools, must give evidence of proficiency in the following subjects:

Arithmetic, Algebra—through Quadratics, Plane Geometry, Grammar, Rhetoric, English Classics, General and Physical Geography, American History, Physiology and Hygiene, Elementary Physics.

Reasonable substitutions will be accepted in case of a candidate who, for satisfactory reasons, has not taken a study named above. Successful experience in teaching is taken into account in determining upon equivalents.

Students must present certificates of good moral character, and their work must evince such personal fitness and moral earnestness and devotion as will insure efficiency in the work for which this Department of the University stands.

Graduates of an approved institution of learning, a college, normal school, or the equivalent of one of these, who present satisfactory evidence of a good degree of professional ability, may become candidates for a degree in Pedagogy or Philosophy.

Applicants for admission to any special course must satisfy the instructor that their previous training has been such as to enable them to profit by the instruction given.

## COURSES OF STUDY.

### I. FOR TEACHING IN SECONDARY SCHOOLS.

#### (1) COLLEGIATE COURSE.

The Collegiate Course in the Teachers' College is provided for the purpose of giving students an academic foundation for their professional training for teaching. The instruction given is of college grade, collateral with that given in the freshman and sophomore years of other colleges; but the method of presentation is particularly adapted to those who intend to become teachers. Students in the Collegiate Course are required to take work during the freshman and sophomore years amounting to at least fifteen hours per term throughout the two years.

In the courses offered by the Teachers' College no attempt is made to duplicate work done in other Departments of the University except so far as it may be necessary to provide for the specific needs of those preparing to become professional teachers. According to the vote of the Trustees, the whole equipment of the University is open to students of the Teachers' College. The classes of the College of Arts and Sciences and the Teachers' College usually recite together in the physical and biological sciences, languages and mathematics.

#### FRESHMAN YEAR.

##### PRESCRIBED:

English .....	3 hours
Mathematics .....	3 hours
History and Civics.....	3 hours
Physics .....	3 hours
History of Education—National Systems.....	2 hours

##### ELECTIVE:

Latin.



German.  
 French.  
 Physiography.  
 Drawing.  
 Music.

## SOPHOMORE YEAR.

## PRESCRIBED:

English Literature and Language.....3 hours  
 Chemistry .....3 hours  
 Philosophy—Psychology .....3 hours  
 Music, Drawing, Manual Training.....1 hour

## ELECTIVE:

History.  
 German.  
 French.  
 Educational Systems.

## (2) PROFESSIONAL COURSE.

## JUNIOR YEAR.

The following Courses of two years are provided for those who have successfully completed the freshman and sophomore years in the Teachers' College or two years in a College of Arts, or a scientific school of college rank. Students with such preparation, taking two additional years in the Teachers' College, receive at the end of the Course a degree of Ph. B. or Pd. B.

In the Junior Year the student is expected to choose a principal subject for specialization which shall be known as a "Major." In this he is expected to show a high degree of proficiency.

## JUNIOR YEAR.

## PRESCRIBED.—(11 points) :

History and Principles of Education.....3 hours  
 National Systems of Education.....1 hour  
 Advanced Psychology.....2 hours  
 English .....3 hours  
 Manual Training, Drawing and Music.....2 hours

## ELECTIVE.—(4-7 points) :

History.  
 Economics.  
 Physical Sciences.  
 Mathematics.  
 Biological Sciences.  
 Modern Languages.  
 Elementary Teaching.

## SENIOR YEAR.

## PRESCRIBED.—(8 points) :

Philosophy (History of).....2 hours  
 Seminar in Education.....1 hour  
 Teaching .....2 hours  
 Ethics, Logic.....3 hours

## ELECTIVES.—(7-10 points) :

English Language and Literature.  
 Modern Language and Literature.

History.  
Science.  
Mathematics.  
Manual Training.

## II. FOR TEACHING IN ELEMENTARY SCHOOLS.

### JUNIOR YEAR.

History of Education as History of Civilization.....	2 hours
Elementary Psychology and General Pedagogy.....	3 hours
English Composition and Rhetoric.....	2 hours
Biological Nature Study.....	3 hours
Mathematics .....	3 hours
Manual Training and Drawing.....	2 hours
English Literature.....	2 hours

### SENIOR YEAR.

Ethics and Logic.....	2 hours
Psychology and Child Study.....	2 hours
Special Pedagogy.....	2 hours
American History, Civil Government and Geography.....	3 hours
English, Language and Literature.....	3 hours
Teaching and Professional Reviews.....	3 hours
Biological Nature Study.....	2 hours
English Bible, Elocution and Music throughout the course.	

### POST-GRADUATE YEAR.

This year is offered to those who, though preparing to teach in the elementary schools, desire to attain greater proficiency in Scholastic and Professional studies. Selection is made from the following subjects:

Pedagogy .....	2 hours
Teaching .....	2 hours
Mathematics .....	3 hours
Biological Nature Study.....	3 hours
History .....	2 hours
Manual Training.....	3 hours
Professional Reviews.....	3 hours

## III. FOR TEACHING IN KINDERGARTENS.

The definite aim of these Courses is to prepare young women to take charge of Kindergartens, and to conduct them in accord with the highest educational standards.

The Kindergarten is based upon the systematic study of child nature.

It studies the child's instincts, sees upon what they are based, and thus finds the natural way to employ his activities.

### JUNIOR YEAR.

**PRESCRIBED.—(14 points):**

Elements of Psychology and Educational Psychology.....	3 points
Child Study .....	2 points
Kindergarten Gifts and Occupations.....	4 points
Kindergarten Songs and Games.....	2 points
Froebel's Mother Play and Nursery Songs.....	2 points
Kindergarten Stories.....	1 point
Elocution and Music—Sight Singing.....	2 points



**ELECTIVE.—(2-4 points):**

Election is made from studies recommended for primary and grammar grade teachers, special prominence being given to English and Nature Study.

**SENIOR YEAR.****PRESCRIBED.—(12 points):**

History and Principles of Education.....	2 points
Modern Education Theory.....	2 points
Froebel's Mother Play and Nursery Songs.....	2 points
Theory and Practice of Kindergarten Teaching.....	6 points

**ELECTIVE.—(4-7 points):**

As recommended for primary and grammar grade teachers, special prominence being given to English and Nature Study.

**SPECIAL COURSE FOR COLLEGE GRADUATES.**

The aim of this Course is to offer graduates who present satisfactory evidence of a good degree of training and natural ability, opportunity for special study and research in the Science and Art of Education. It is not intended that this Course shall consist simply of a review of subjects taught in secondary schools, but its aim is to give the pupil a comprehensive yet firm grasp upon the present day problems of Psychology and Pedagogy with opportunity for teaching under skilful supervision. Graduates of colleges, universities, normal schools, or the equivalent of these, may select, with the approval of the faculty, from the curriculum of study, a Course which may be completed in one year. Upon completing this Course successfully and showing ability to instruct and manage pupils properly they will receive diplomas carrying with them the degree of Bachelor of Pedagogy, or Bachelor of Philosophy.

Special Courses in Pedagogy, Psychology, Ethics and Philosophy of Education may be taken by persons of sufficient advancement without regard to diploma or degree.

**SUMMER SCHOOL.**

The Trustees provide for a Summer School at the University under the auspices of the Teachers' College in which all the Departments are represented and classes organized in the subjects included in the Course of study. This Summer School is a great boon to teachers who wish to advance themselves in that profession and who do not feel financially able to give up teaching and attend during the regular school year. The first session of the school will be held in July, 1904. The entire equipment of the University is placed at the disposal of the Teachers' College for the Summer Session. There is no charge for tuition. All students pay a registration fee of Three Dollars, (\$3), on entering. Board and lodging are provided at the rate of Twelve Dollars, (\$12), for the month,

thus making it possible for teachers to spend a month attending a Summer School at the National Capital for about Fifteen Dollars, (\$15).

## SYNOPSIS OF COURSES.

### PSYCHOLOGY AND PEDAGOGY.

(1) *The Elements of Psychology*.—The purpose of this Course is to learn the processes and laws of mental development; and to understand the motives and forces that give rise to human activity and conduct. The course is introductory in character and is intended as a general introduction to more advanced courses in Psychology and Pedagogy. The text-book used is Halleck's Psychology with references to James', Sully's and Baldwin's Psychologies.

(2) *Advanced Psychology*.—This Course takes up more in detail the fundamental problems of Psychology as related to the development of education. A review is made of the results of Physiological Psychology, the structure and functions of the nervous system being carefully studied. This is followed by a study of the higher processes considered introspectively and more particularly as to their apperceptive basis.

(3) *Child Study*.—This Course studies the nature and development of the mind during youth and adolescence with special reference of the meanings of these facts to the teacher. The methods of studying children in the school room and the results already attained from scientific efforts in this line are brought forward and the most important literature on the subject is referred to and, in some instances, reviewed.

(4) *History of Education*.—The design of this Course is to develop in the student breadth of view by treating the History of Education as a vital part of the History of Civilization. It covers the periods of educational thought and practice from the Greeks down to the death of Frederick Froebel.

(5) *History of Education in America*.—A study of the evolution of the public school systems in the United States. The Course will include such subjects as the colonial and revolutionary periods, the development of a few of the typical State and city systems, the various types of schools, the public, private and denominational forces at work in the educational life of the nation, the growth of secondary, higher, and industrial education, with the discussion of the present tendencies in American education.

(6) *General Pedagogy*.—The aim of this Course is to give beginners a clear conception of education as a science; to show the relation of this science to Biology, Logic, Psychology, Ethics and



Sociology: to make out the principal educational problems that center about the child, teacher, and educative material; and to furnish a key to further and more advanced study of pedagogy in general.

Among topics for special study are: Comparative value of studies, correlation, interest, apperception, concentration, will-training and the relation of studies to character development.

(7) *Special Pedagogy and Methods of Teaching*.—This Course considers the methods of the studies of the common schools: (a) Reading and Literature in the grades, materials and methods; (b) Language, Grammar, and English Composition; (c) Object Lessons and Nature Study; (d) Geography and History; (e) Arithmetic (mental and written); (f) Drawing, Writing, and Music; (g) Spelling with diacritical marking. Students may be required to give illustrative lessons before the teachers and students of the departments in any of the above mentioned branches.

(8) *Practice Teaching and Methods*.—The Trustees maintain a practice school which is designed to give careful and liberal training in the art of teaching in the grades. Students are appointed to give instruction for at least one whole term during their course.

In addition to teaching, students will meet the supervisor twice each week to receive instruction in methods of teaching, and directions on general work of the practice school.

The work of teaching is carefully supervised by the critic teacher. Each teacher of a class is required to write out the plans of recitation in advance. These plans are closely examined by the critic teacher and, when necessary, discussed with the class teacher and revised. The instruction itself is also observed by the critic teacher, and helpful criticisms are given in private. Each pupil teacher is held responsible for the control and management as well as for the instruction of the class. He is expected to develop skill and power in the management and instruction of the class as a whole and at the same time to study and adapt the work to the ability and disposition of each pupil.

(9) *School Management and School Hygiene*.—This Course aims to give training in the general principles of school economy, with special lectures on school and personal hygiene as applied to both teacher and pupils. Among the subjects taken up are:

#### I. ORGANIZATION.

1. Programs and Text-books.
2. Opening Exercises, Recess, Dismissal, Assignment of lessons.
3. Records and Reports. Methods of Keeping Rolls, Marking, Holding Examinations. Reports to Parents (Delinquents, Absentees, tardiness.)

## II. INSTRUCTION.

4. The Recitation Period vs. the Instruction Period.
5. (a) Method in the Instruction Period.  
(b) Method in conducting Recitation.

## III. DISCIPLINE.

6. Environment. Surroundings and Fittings of School Rooms.
7. Heating, Ventilation, Lighting, Seating.
8. Methods of Discipline. Incentives.

(10) *Philosophy of Education*.—Lectures, reading and discussions. This Course is devoted to a critical study of Rosenkrantz's "Philosophy of Education" and Harris' "Psychological Foundations of Education." The nature, form and elements of education are discussed together with modern educational problems and theories.

(10a) *History of Philosophy*.—General survey of Ancient, Mediæval and Modern Philosophy, from the Greeks to Herbert Spencer. These are the same Courses as those offered to students in College of Arts and Sciences.

(11) *Ethics and Logic*.—The work in Ethics is based upon McCunn's "The Making of Character" with reference to McKensie's "Ethics."

The work in Logic is based upon Shaffer's "Thinking and Learning How to Think," and Jevon's "Logic."

(12) *English*.—Rhetoric and Composition, one-half year; the paragraph, Unity, Coherence, and Emphasis in their relation to description and the narration of incidents. One-half year is given to exposition and narration; good usage and rhetorical principles in the structure of the sentence; good usage in the choice of words.

(13) *Literature*.—Shakespeare: One-half year: Romeo and Juliet and selected comedies. One-half year: Macbeth, Hamlet, King Lear, The Tempest and Richard II.

(14) *Literature*.—Nineteenth Century Poetry: One-half year—The culmination of the Romantic Movement in Wordsworth, Coleridge, Byron, Scott, Keats, and Shelly; their themes and Artistic Methods. One-half year—Tennyson, Browning, Matthew Arnold, and Clough; their Artistic Method and their relation to the thought and feeling of their time.

(15) *English*.—The Folk Story: Fable, Fairy tale, Myth and popular Romance beginning with collections of the East and coming down to Western literature of to-day.

(16) *Geography*.—A General Geography with laboratory work and collateral reading. This will be principally a study of conditions with their causes and effects.

(17) *Geography*.—General Geography with laboratory work and collateral reading.



(18) *History*.—Development of Mediæval and Modern civilization. The Roman Empire at the beginning of the 4th century; organization and growth of the church to the time of Constantine; the Organization and civilization of the early Germans; their fusion with the Romans; the Rise of the Papacy and the restoration of the Roman Empire; Feudalism; the Church and the State in the Middle Ages; the Crusades and the rise of Cities; the growth of the Nationalists; the Renaissance; the Reformation and its results.

(19) *History of the United States*.—A study of the colonies; struggle between France and England for the control of the Continent; the separation from England and the formation of a federal government; the rise of parties and triumph of democratic ideas; final separation from Europe through war, 1812; the industrial revolution and the westward expansion of the nation; the political and social, economic and industrial problems of the nation at the present time.

(20) *Mathematics*.—Geometry, Algebra and Trigonometry. (a) Solid and Spherical Geometry as presented in the standard college text-books. (b) Algebra. (c) Trigonometry.

(21) *Biology*.—General Biology. The work in Biology is the same as that offered in the College of Arts under Biology A, B, C, D, and is intended to cover General Biology, Zoology, Botany, Physiology and Hygiene.

(22) *Physics and Chemistry*.—The work in Physics and Chemistry is the same as that offered in the College of Arts covering the general field of those sciences as usually given in colleges and scientific schools.

(23) *Manual Training*.—In providing Courses in Manual Training in the Teachers' College, the Trustees and Faculty believe that through them teachers will be rendered more efficient in the school room and more helpful to the community. The purpose will be to so correlate academic and industrial work as to produce practical efficiency and power. The Courses will cover (a) card-board and wood-work for elementary grades; Venetian iron work for grades 4 to 6; wood-work for high schools; (b) raffia, weaving and hat making; (c) sewing and millinery. This Course is to be accompanied by a Course on the Theory of Manual Training.

(24) *Kindergarten*.—Theory and Practice. The purpose of the courses in Kindergarten Theory and Practice is to offer thorough courses in the gifts and occupations including a technical mastery of Kindergarten materials as well as a study of their educational value and their place in Froebel's scheme; the songs and games give a thorough knowledge of Froebel's interpretation of child nature. The mother play, the nursery songs and stories

go to the heart of Froebel's Philosophy and Art; the Literature of folk and fairy stories, fables and poems for children is thoroughly reviewed. In the Senior year pupils are given opportunity for practical work in the Kindergarten. The Trustees have just authorized the establishment of a model Kindergarten which will supplement the Course for practice work in the grades.

(25) *Literary Exercises*.—The Teachers' College maintains, under the management of the pupils, with the aid and co-operation of the faculty, the "Pestalozzi-Froebel Society," which meets weekly and gives opportunity for literary expression and interpretation. The work in elocution and music is thus brought into practical use through the pupils own initiative from week to week.

(26) *Teachers' Professional Courses*.—These Courses are a review of the work done in elementary and high schools and are provided for the purpose of preparing pupils for the work they are to do in the schools by bringing to their minds afresh the actual subjects they are to teach and showing how they are to be correlated in the school-room.



## Commercial Department.

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### FACULTY.

REV. JOHN GORDON, D.D., PRESIDENT.

GEORGE WILLIAM COOK, A.M., LL.M.,

Dean, and Professor of Civics and Commercial Law.

MARY ANNETTE ANDERSON, B.S.,

Instructor in English and History.

WALTER L. SMITH, B.S.,

Instructor in Mathematics.

CORA E. DORSEY,

Instructor in Shorthand and Typewriting.

CORA L. MOORE.

Instructor in Natural Sciences.

**T**HE Trustees of Howard University recognizing the importance of Commercial instruction have established the "Commercial Department."

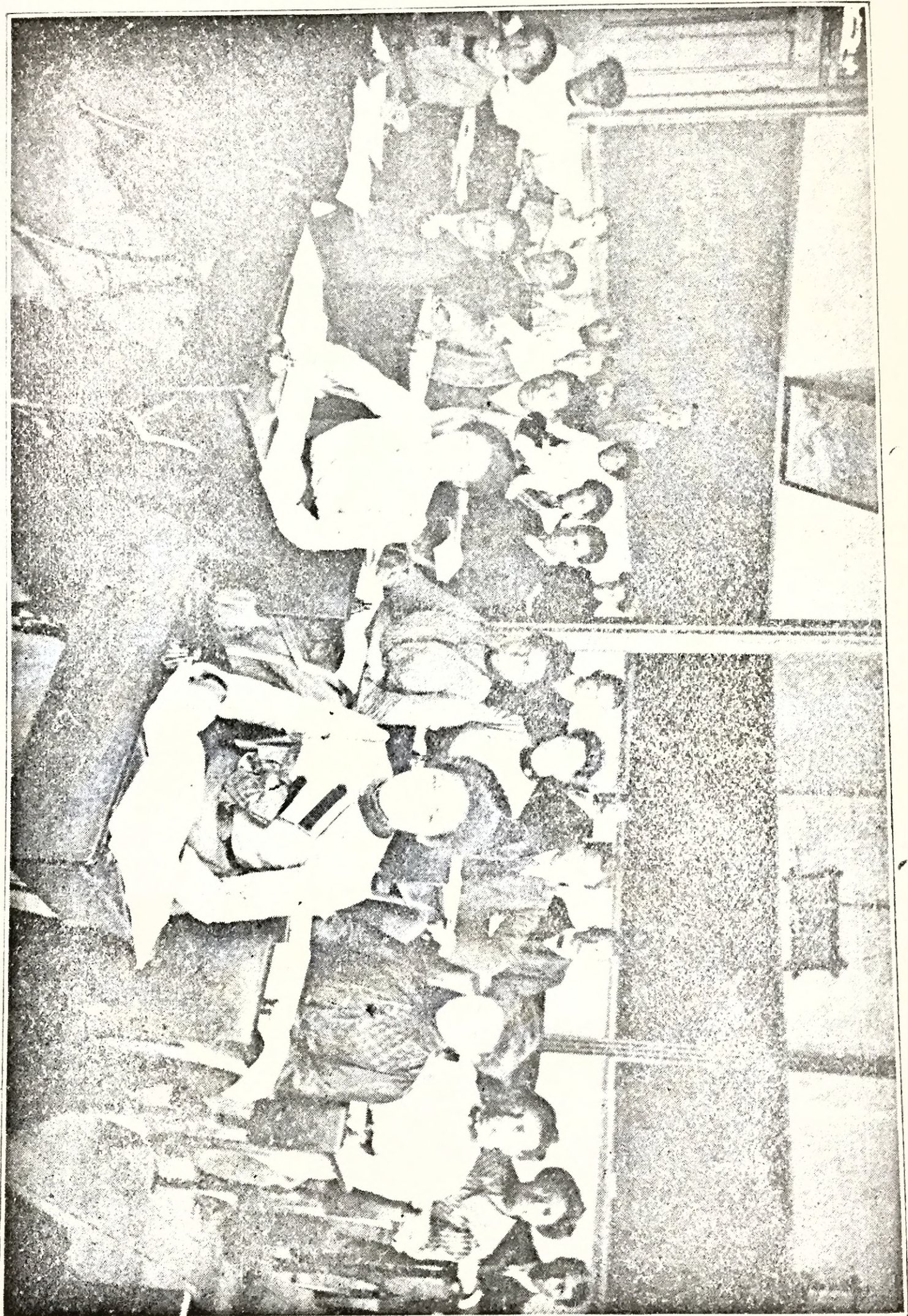
Believing that next in importance to ability to earn a dollar is ability to use it wisely and economically, and invest it safely; that our students should be taught the great principles of business, manufacture, and commerce, the sources of wealth and the opportunities for earning a livelihood; and that they should know how to accumulate capital and how to handle it profitably, the Trustees appointed Prof. George William Cook, A. M., Dean, with instructions to provide not a Course similar to that of the technical "Business College," but a broad curriculum handling historic, scientific and economic subjects.

This Department now offers a three years' course in Economics, Political Science, Business and Industries, correlated with and supplemented by Courses in Mathematics, History, Science and Languages, and adapted to produce broad and progressive business men. TUITION IS FREE FOR THE ENTIRE COURSE.

### PURPOSE.

The main purpose of the Commercial Department is, to give a Course as practical as possible by presenting the technical and





Class in Bookkeeping—English Department.





trade conditions which determine the success or failure of the extractive industries, as Agriculture, Horticulture, Fisheries and Mining, and to instill or arouse determination to aim at something definite, to stimulate along the lines of business and an opportunity to get the best a school can give as a foundation, to fit for both making and accepting opportunity, thereby laying an educational foundation for trade and industry—the sure way to prosperity either national, or individual.

Effort will be made to develop taste for the production of raw material when nature alone offers opportunity.

Attention will be called to development of natural resources in already occupied districts, to great industrial ventures, commercial enterprises and resultant wealth, knowledge of Nature's bounties and their special location and methods of turning them to the benefit of mankind.

### ADVANTAGES.

Howard University is well situated with respect to the general government for advantages of study in commercial lines. Through courtesies of government officials access may be had to original information in the following bureaus and departments of the United States government:

State Department: Bureau of Foreign Markets.

Department of Commerce and Labor: Bureau of Statistics for U. S. Bureau of American Republics.

Treasury Department: Bureau of the Mint, Comptroller of the Currency, Division of Customs, Secretary's Office.

War Department: Bureau of Insular Affairs, Philippine Commission.

Department of the Interior: Patent Office, General Land Office, Commissioner of Railroads, and Inter-State Commission.

Department of Agriculture: Division of Statistics, Division of Publications.

Public documents and libraries in special lines of work may be consulted without additional cost to the student.

### ADMISSION.

Graduates from the Preparatory Department of Howard University are admitted without examination. Other candidates may be admitted by vote of the faculty on showing that they have passed a preparatory course embracing as broad a scope as that of the Preparatory Course of Howard University, and that they are qualified to pursue successfully all studies in the Course.

Those entering advanced classes must pass examination in the studies already pursued by such classes. Certificates of moral character are required, and, from those who have studied elsewhere, evidence of honorable dismissal.

All candidates for admission to any Course must submit to a test as to their ability to write the English language correctly.



## ENGLISH.

The Course in English in this Department aims at giving the student such training as shall enable him to express his own thoughts with ease, clearness, and conciseness, as well as grasp quickly and accurately the spoken or written thought of another.

The Course embraces three years work, and is designed for pupils who have completed courses in English Grammar, and have had at least two years drill in English Composition.

The first year's work is devoted to study of Composition and Rhetoric based on literary models. The studio method, which contains little theory and provides for much practice, is followed. The students are required to analyze selections from standard authors and to use them as models in the study of the different divisions of Composition; namely, Description, Narration, Exposition, and Argument.

Art and common life are also sources from which the student is expected to draw his theme material.

Special exercises in choice of words, sentence structure, and so forth, are given at the discretion of the instructor.

The second and third years of the course are devoted to English and American Literature, respectively. The aim is to give such instruction as shall be of greatest practical value to the student, enabling him to understand readily such allusions to authors and their works as one meets in the reading and conversation of every day life, and to read with appreciation the best books.

Study of text-books is supplemented by lectures by the instructor and by library work.

## ENGLISH HISTORY.

The subject will include the study of the following Periods:—England before the Norman Conquest, the Norman and Angevin Kings, The Growth of the Parliamentary Constitution, Lancaster, York, and Tudor, The Renaissance and the Reformation, The Puritan Revolution, The Political Revolution, The Rise of Cabinet Government, The Fall of the Whigs and the Rise of the New Toryism, The Conflict with Democracy, and the Growth of Democracy. Attention is given to the physical features of the country, the characteristics of the people occupying the land at different times, and the industrial progress of the people, as well as to the narrative of political events.

Recitation is by topic with an occasional "quiz." Written lessons are given from time to time, and the students are required to prepare papers on special topics.

## AMERICAN HISTORY.

The subject will be presented in the form of Epochs; namely, Discoveries and Explorations, Period of Colonization, Period of Colonial Life, Revolutionary Period, Period of the Republic; care being taken to group the minor events about those prominent ones which form historic centers.

The student will be required to study the relation of the history of the United States to that of other nations, to trace the growth of American institutions, and to seek the causes and effects of those great events which form the nuclei of our history.

## LAW AND GOVERNMENT.

## COMMERCIAL LAW.

It is not the intention to give a complete training in this branch. That can be done only through a more extended and exhaustive study than that which is contemplated in this Course. It is designed to supply a pressing need of those entering into life's activities, and will be treated in such a way as to give a student the practical knowledge of the requisites in business affairs and to fit him for that position which will enable him legally both to protect his own property rights, and to respect those of others.

The work will be pursued in an elementary manner under the following heads: General Principles of Law, Contracts, Negotiable Paper, Agency, Partnership, Corporations, Bailments, Sales, Copyright, Insurance, Real Estate Transfers.

## INTERNATIONAL LAW.

The object of International Law in this Course is to acquaint the student, to a reasonable extent, with the phraseology and general principles recognized in the intercourse of nations, that they may to a degree appreciate the acknowledged rules and ethical basis of the relations between sovereign states.

## GOVERNMENT.

*Civil Government.*—A more advanced study of the American Government, National, State, and Municipal. Three hours per week for one term. Required in third year and open to advanced special students. Taken in connection with American History.

## DECLARATION OF INDEPENDENCE.

## ARTICLES OF CONFEDERATION.

## CONSTITUTION OF THE UNITED STATES.

## (1) HISTORIC INTRODUCTION.

(a) Prior to the Declaration of Independence.

(b) From 1776 to 1787.



(c) The text of the Constitution.

(d) The rights intended to be secured.

(2) CONTENTS OF THE CONSTITUTION.

### COMMERCIAL GEOGRAPHY.

This Course includes work on the development of commerce; great centres of production; relation of commerce to the growth of cities and nations; the raw products of the world with the manufactures, transportation and use of material. In fact, it presents a general survey of man's uses of nature.

The current statistics of the more prominent staples such as cotton, sugar, corn, wheat and lumber are considered in the classroom.

The collections of the United States Agricultural Department and Fish Commission are open for examination by the student.

The object of the Course is to give the training and knowledge that will be of practical value in a business life, and lead to original endeavor.

### PHYSICAL GEOGRAPHY.

The astronomical aspect of Geography is taken up briefly. This is followed by work in laboratory and field. Weather maps and other government publications are studied.

The museums and other public buildings in Washington present exceptional advantages to the student of Geography.

### PHYSIOLOGY.

This Course includes a review of the principles of Chemistry that illustrate physiological processes; the examination of some common animals and plants, that processes may be considered from a comparative standpoint; and the study of foods, sanitation, and the effects of alcohol and narcotics.

The subject of hygiene is considered of great importance.

Laboratory work on the part of the pupils is required, experiments and demonstrations preceding text-book study.

### PHILOSOPHY AND ECONOMICS.

#### PSYCHOLOGY.

Psychology extends through one term of four hours per week. The Course is designed and arranged to present a complete outline of the subject of Mental Science in a treatment of the three phases of mental activity—The Intellect, The Sensibility and The Will.

The Course is elementary in character.

#### POLITICAL SCIENCE AND ECONOMICS.

*Political Economy.*—An elementary course.

Text-book—Walker's Political Economy. Briefer Course.

*Sociology*.—Introduction.—Text-book, Small's and Vincent's. Original Statistical work.

### PHONOGRAPHY.

The system taught is the "Ben Pitman System," endorsed by the Commissioners of Education as the "American System" on account of its popularity in America over all other systems.

### TYPEWRITING.

The object of this Course is to give the pupils information about the mechanical points of the machine, a correct idea of the best system used upon the best machines by operators, and so give briefly all instruction necessary to enable them to acquire a speed double that of a penman.

### BOOK-KEEPING.

The purpose is to acquaint the student with systematic principles of recording business transactions, and to familiarize him with ordinary business forms, as to books, and matters of exchange.

### MATHEMATICS.

The following Courses in Mathematics are offered in the Commercial Department:

*Commercial Arithmetic*.—Including United States Money, Denominate Numbers, Percentage, Profit and Loss, Storage, Trade Discount, Custom-House Business, Commission, Insurance, Taxes, Interest, Stocks and Bonds, Partial Payments, Bank Discount, Equation of Accounts, Ratio, Proportion, Partnership.

*Algebra*.—Including Theory of Exponents, Logarithms, Ratio, Proportion and Variation, Series, Choice, Binomial Theorem, Chance, Interest Formulas, Continued Fractions, Theory of Limits, Indeterminate Coefficients, Exponential Theorem, Differential Method, Theory of Numbers, Imaginary Numbers, Loci of Numbers, Equations in General.

*Solid Geometry*.—Including Plane and Solid Angles, Polyhedrons, Cylinders and Cones, the Sphere.

*Plane Trigonometry*.—Including Functions of Acute Angles, the Right Angle, Goniometry, Field Surveying.

### BUREAU OF STATISTICS.

In the third year the class will resolve itself into a Bureau of Statistics—in a room supplied with statistical data and library upon which the student will apply his economical skill in working out practical problems in trade affairs and monetary conditions, and charities and corrections.

The final reports of the pupils will be filed, after examination by the instructor. In this work it is intended to be practical, and not too abstract.



## COMMERCIAL COURSE.

## FIRST YEAR.

*First Semester.*—English (3), Mathematics (3), Bookkeeping (3), German (3), Physics (3), Bible (1), \*Shorthand (3), \*Typewriting (3).

*Second Semester.*—English (3), Mathematics (3), Bookkeeping (3), German (3), Physics (3), Bible (1), \*Shorthand (3), \*Typewriting (3).

## SECOND YEAR.

*First Semester.*—English (3), Commercial Law (3), Physical Geography (3), German (3), Biology (3), Chemistry (3), \*Shorthand (3), \*Typewriting (3).

*Second Semester.*—American Literature (2), Psychology (3), German (3), Physiology (2), Chemistry (3), \*Shorthand (3), \*Typewriting (3), Commercial Geography (3).

## THIRD YEAR.

*First Semester.*—English Literature (3), Commercial History (2), American History (3), Constitution of U. S. (2), Political Economy (3), \*Shorthand (3), \*Typewriting (3), Statistics (2).

*Second Semester.*—English Literature (3), International Law (3), Sociology (Field Work) (2), Civics (2), Banking Exercises (2), \*Shorthand (3), \*Typewriting (3), Elocution (2).

*Electives.*—Where German is required French may be elected by the Student.

## SPECIAL LECTURES.

Special lectures on Production, Transportation, Banks and Banking, Insurance, Tax Gathering, Manufacturing, Mining, Real Estate, Railroads, Canals, Stock Exchange, Journalism, etc.

\*Optional.

For further information, address

THE PRESIDENT, or  
THE DEAN OF THE DEPARTMENT.

Upon application to the Faculty students may obtain permission to vary the commercial course to a limited extent by electives of college grade.

N.B. The figures denote the number of recitations per week.

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\*Optional.

## Preparatory Department.

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### FACULTY.

REV. JOHN GORDON, D.D., PRESIDENT.

GEORGE J. CUMMINGS, A.M.,

Dean and Professor of Ancient Languages.

GEORGE M. LIGHTFOOT, A.B.,

Professor and Instructor in Modern Languages.

CHARLES S. SYPHAX, A.B., LL.M.,

Instructor in Mathematics and General History.

MISS ANNIE R. BARKER, A.M., Pd.B.,

Instructor in English and Rhetoric.

MRS. JULIA A. PURNELL,

Instructor in Arithmetic, United States History, Reading, and Spelling.

### ANNOUNCEMENT.

THERE are two Courses of four years each offered by this Department. The Courses are designed to fit for any College. Those who complete either can also pass into the Teachers' College or Commercial Department if they choose.

Only such as complete one or the other of these courses may receive the certificate of the University.

The aim is to put this among the best fitting schools of the land and to use such methods and text books as have received the commendation of the best educators.

No effort is spared to make pupils thorough in first principles, as all successful prosecution of advanced studies depends upon this.

### ADMISSION.

Candidates for admission to either of the courses will be required to pass a satisfactory examination in Reading, Spelling, Arithmetic, Physiology, English, English Grammar, U. S. History, Civics, and Modern Geography.

Candidates for advanced standing in the Department must be examined in the studies (or their equivalent) already pursued by the class to which admission is desired; but certificates of rec-



ommendation from approved schools certifying the amount and quality of work, will be received in lieu of an examination.

Certificates of good character and honorable dismission from other schools or departments, are required.

Letters of inquiry respecting this Department should be addressed to the Dean.

#### COLLATERAL EXERCISES

are required of all students as follows: A Bible Lesson, every Sabbath morning of term time at 9 a. m.

All members of the first two classes are required to give four hours a week to work in the Industrial Department.

#### THE EUREKA

is a literary society with weekly meetings, offering to all male members of this department, facilities for practice in writing and speaking.

By a recent action of the Board of Trustees, two lowest classes known as B and A classes, corresponding somewhat to 7th and 8th grades, have been, at present, placed under the supervision of this Department.

Pupils who complete these classes are admitted to the Preparatory Department without examination.

#### STUDIES FOR B CLASS.

##### FIRST TERM,

*Arithmetic*.—Percentage with its applications; Profit and Loss; Commission; Insurance; Numerous examples given to illustrate and test.

Frequent drills in Mental Arithmetic. Aim at accuracy and rapidity.

*English Grammar*.—Daily exercises in sentence building, grouping, paragraphs, making outline, talking and writing from them. Punctuation and use of idioms.

*Geography*.—Earth as a whole—Europe, Asia, Africa, Geography of Current Events.

*Reading*.—Appleton's Sixth Reader and selections from other books of same grade.

*Spelling and Dictation* daily. Geographical names—terms used in Grammar and Arithmetic and words from readings.

##### SECOND TERM.

*Arithmetic*.—Simple and Compound Interest; Bank Discount; Partnership; Commercial Papers, and Mental Arithmetic.

*English Grammar* continued, with especial attention to the noun and pronoun; Paragraph work; Punctuation and Idioms.

*Geography*.—United States and her possessions.

*Reading* continued as in first term; attention given to diacritical and accent marks; free use of Dictionary.

*Spelling* daily.

*United States History*.—Revolutionary period to Administrations.

## THIRD TERM.

*Arithmetic*.—Ratio, Proportion, Powers, and Roots; Rapid Mental work.

*English Grammar*.—Verb and Verb-phrases; Exercises in Idioms, sentences, Punctuation, and Paragraphing.

*United States History*.—The Administrations; fix important events as far as possible.

*Reading and Spelling*.—As above, with attention to Prefixes and Suffixes.

*Drawing* through the year.

## A CLASS.

To enter this, one must have completed the work of B Class

## FIRST TERM.

*Review Fundamental Principles of Arithmetic*.—Decimals, Fractions, Denominate Numbers, Metric System.

*English Grammar*.—Technical Grammar, Noun, Pronoun; continued attention to Writing, Paragraphing, Reproduction, Letter Writing, Business Forms.

*United States History*.—Review of Explorations and Discoveries; Settlements; Revolutionary Period; Beginning of our Political History.

*Reading*.—Irving's Sketch Book; Boys' of '76 (Coffin); Biographical Stories (Hawthorne).

*Spelling*.—Lists of words misspelled and difficult ones; Swinton's Word Analysis; Memory Gems as dictation to be written.

## SECOND TERM.

*Arithmetic* completed and Metric System.

*Technical Grammar* continued—taking up the verb; laws of composition; brief abstracts; original composition on subjects assigned and connected with pupils observation or experience.

History of Town, City, County, State, and Government of District of Columbia. Reading aloud for expression and interpretation from selected books. Spelling Continued.

## THIRD TERM.

*Algebra*.—Algebraic Language, Easy Problems, Addition, Subtraction, Multiplication, Division.

*English Grammar* progressively continued as in other terms; much writing to awaken original thought. Take up Personification, Comparison, and Metaphor.

*Constitution of United States*.

Read some work on *Elementary Physiology*, as caring for body, ventilation, effects of alcohol and tobacco.

*Spelling* continued.

*Select Readings* from the following authors: Cooper, Holmes, Cable, Parkman, Whittier, Longfellow, Bryant, Hale and Burns.

*Drawing* through the year.



## COURSES OF STUDY.

## CLASSICAL.

## FIRST TERM.

<i>Junior.</i>	<i>Sub-Middle</i>	<i>Middle</i>	<i>Senior</i>
Latin 4	Latin 4	Latin 5	Latin 4
Algebra 5	Geometry 5	Greek 5	Greek 6
English 4	English 4	English 3	English 2
History 2	History 2	Physics 5	German 4
Industrial 4	Industrial 4	18	Theme work 1
19	19		17

## SECOND TERM.

Latin 4	Latin 4	Latin 5	Latin 3
Algebra 5	Geometry 5	Greek 5	Greek 7
English 4	English 4	English 3	English 2
History 2	History 2	Chemistry 5	German 4
Industrial 4	Industrial 4	18	Theme work 1
19	19		17

## THIRD TERM.

Latin 4	Latin 4	Latin 5	Latin 3
Algebra 5	Geometry 5	Greek 5	Greek 7
English 4	English 4	English 3	English 1
History 2	History 2	Algebra 4	German 4
Industrial 4	Industrial 4	Physiography 2	Themes 1
19	19	19	Mathematics 3
			19

## LATIN-ENGLISH COURSE.

## FIRST TERM.

<i>Junior</i>	<i>Sub-Middle</i>	<i>Middle</i>	<i>Senior</i>
Latin 4	Latin 4	Latin 5	Latin 4
Algebra 5	Geometry 5	German 4	German 4 or
English 4	English 4	English 3	French 4
History 2	History 2	Physics 5	English 2
Industrial 4	Industrial 4	17	Mathematics 3
19	19		Biology 3
			Theme work 1
			17

## SECOND TERM.

Latin 4	Latin 4	Latin 5	Latin 3
Algebra 5	Geometry 5	German 4	German 4 or
English 4	English 4	English 3	French 4
History 2	History 2	Chemistry 5	English 2
Industrial 4	Industrial 4	17	Mathematics 3
19	19		Biology 4
			Theme work 1
			17

## THIRD TERM.

Latin 4	Latin 4	Latin 5	Latin 3
Algebra 5	Geometry 5	German 4	German 4 or
English 4	English 4	English 3	French 4
History 2	History 2	Algebra 4	English 1
Industrial 4	Industrial 4	Physiography 2	Biology 4
19	19	18	Themes 1
			Mathematics 3
			16

## LATIN COURSE.

## JUNIOR YEAR.

Devoted to mastery of forms, acquiring a vocabulary, and a study of principles of syntax, careful drill in inflection and reading simple exercises and translations from sight and hearing. Text-books—Jones' First Lessons in Latin, Latest Edition, and Allen and Greenough's Latin Grammar.

*Fall Term.*—Lessons I-XXXV.

*Winter Term.*—Lessons XXXV-LXXX.

*Spring Term.*—Lessons finished. Study of easy Latin fables and stories from Roman History.

## SUB-MIDDLE YEAR

continues drill in forms and enlargement of vocabulary. Attention to Syntax and uses of Subjunctive, Gerund and Infinitives, and careful attention to idiomatic translations.

*Fall Term.*—Easy Latin Fables, L'Hommond's Viri Romae. Nepos' Lives, Oral Exercises.

*Winter Term.*—Selection from Caesar's Gallic War, Books II and III. Prose Composition based on selections read, Geography of Gaul.

*Spring Term.*—Selection from Books IV, V, VI and VII. Text-book—Second Year Latin.

## MIDDLE YEAR.

Cicero's Orations are studied and Latin poetry is begun. The class is referred to Forsyth's Cicero and to Trollope's Cicero, and to parallel passages in English literature. Written translations at stated times. Latin prosody is studied and practically applied in the metrical reading of Ovid and Virgil.

*Fall Term.*—Cicero's orations against Catiline: I, II, III and IV; selected passages from Sallust's Catiline (20 pages); Prose Composition based upon the orations read.

*Winter Term.*—Cicero's Manilian Law and Archias; Prose. Composition based upon these orations; Ovid's Metamorphoses, 500 lines. Classical Mythology. Grammar—Syntax continued.

*Spring Term.*—Ovid continued, 1000 lines. Virgil's Aeneid begun, Books I and II. Mythology, Prosody. Prose Composition: College entrance examination proper papers.

## SENIOR YEAR.

*Fall Term.*—Virgil continued, Books III and IV, and reviewed.

*Winter Term.*—Books V and VI reviewed.

*Spring Term.*—Books VII and VIII or portions of Georgics and reviewed.

Daily practice is given to applying the principles of prosody and gaining facility in scanning. An effort is made to awaken an enthusiasm in the study of this great epic, not only as a literary work but also to study Virgil's Mythology, Fatalism, Platonism, Roman Customs, His Debt to Homer, Figures, Noted Passages, Descriptions, Metaphysical Passages, Character of Aeneas, and numerous other topics suggested in the progress of the Poem. Greenough and Kittredge's Virgil required.



## GREEK COURSE.

Two lessons a week are required of the Sub-Middle Class during the year. The time is given to acquiring a mastery of the first ten or twelve lessons as given in White's First Lessons in Greek, Revised Edition, adapted to Goodwin's Greek Grammar, edition of 1892.

## MIDDLE YEAR.

*First Term.*—Review of work of Junior Year. White's First Lessons in Greek, I-XXV, with Goodwin's Greek Grammar.

*Winter Term.*—Lessons XXVI XLVIII and Grammar.

*Spring Term.*—Lessons completed. Goodwin's Anabasis. Four chapters of Book I. Daily practice through the year in oral and written exercises, in reading, drill in forms, and mastery of first principles.

## SENIOR YEAR.

*Fall Term.*—Review of Anabasis read in Middle Year and reading Book I and Book II, three chapters, reviewing the same. Grammar reviewed, Parts I and II. Weekly lessons in Collar & Daniell's Greek Composition, based on text read. Six hours a week. One hour a week is also given to initial study of Iliad (Seymour), attention being given especially to Prosody and Scanning.

*Winter Term.*—Anabasis Book II, from Chapter IV, and Book III and Book IV to Chapter IV. Grammar—sections 1230-1620. Greek Prose. Iliad, Book I, 300 lines.

*Spring Term.*—Anabasis completed and reviewed. Grammar, sections 822-1229 Iliad, Books I-III. College entrance examinations.

## GERMAN.

An elementary course in Grammar, Composition and the reading of simple narrative prose—about 200 pages.

*Fall Term.*—Joynes-Meissner's German Grammar; Supers' Elementary German Reader. Exercises in Composition.

*Winter Term.*—Der Zerbrochene Krug (Zschokke); Immensee (Storm); L'Arrabbiata (Heyse.) Grammar and Composition.

*Spring Term.*—Germelshausen (Gerstacker); Hoher als die Kirche (Von Hillern). Der Neffe als Onkel (Schiller); Geschichten Vom Rhein (Stern.) Translation at sight. Oral and written Composition. Open to Seniors Classical Course and to the Third Year Class of the Latin-English Course. (Four hours a week throughout the year).

The second year either continues German or the students may take a year of French.

## ALGEBRA

is taken through the Junior year, five hours each week. A thorough drill and mastery of Elementary Algebra through Quadratics and Equations of quadratic form. Numerous simple exercises given; neatness, accuracy, and dispatch required in all work.

*Fall Term.*—To Highest Common Factor.

*Winter Term.*—To Involution.

*Spring Term.*—To Logarithms.

In Spring Term of Middle Year, the Middlers review Elements of Algebra, four hours a week.

Wentworth's Complete Algebra is the text-book used through the course.

### GEOMETRY COURSE

embraces five books or all Wentworth's Plane Geometry, five hours a week. Rigorous, clear, reasoning, and exact demonstrations; numerous graded exercises involving independent original work, and logical arrangement, in all cases.

*Fall Term.*—To measurement, Book II.

*Winter Term.*—To Book IV.

*Spring Term.*—Books IV and V. Also same term, the Senior Class takes a general review of Plane Geometry, with much independent and original work. Three hours a week.

### ARITHMETIC

is reviewed by Sub-Middlers in Spring Term in the light of Algebra and Geometry, gaining thereby a clearer comprehension of arithmetical principles. Three hours a week.

#### JUNIOR OR FIRST YEAR.

*First Term.*—Review Principles of English Syntax. Take up some simple essays.

*Second Term.*—Elementary Rhetoric, Reading Essays or Poems of standard authors.

*Third Term.*—Rhetoric continued. Different kinds of composition and their characteristics and general properties of style.

#### SUB-MIDDLE OR SECOND YEAR.

*First Term.*—Practice in different kinds of composition to develop thought and style and to lead up to the entire composition.

Reading and study of College Requirement. Essays. Memorizing desirable passages, comments and criticisms carefully written out. Etymological study of words. Rhetoric concluded.

*Second Term.*—Reading and study of College Requirements. Study of words and synonyms. Practice in composition.

*Third Term.*—Reading and study of College Requirements continued. Discussion of characters. Comparing and contrasting characteristics of writers.

Reading and Spelling through the year. Selections for the year: Silas Warner, Ancient Mariner, Sir Launfal's Vision, Merchant of Venice, Julius Caesar, Irving's Life of Goldsmith, Vicar of Wakefield, Macbeth.

#### MIDDLE YEAR.

*First Term.*—Choice of Themes and division into topics. Constant practice in writing. Reading and study of College Requirements.

The Second and Third Terms continue the work like the First. Personal conferences on theme work through the year. Preparing for discussions, expositions, and developing same.

The following will be read or studied in the year: Macaulay's



Essay on Milton, Macbeth. Carlyle's Essay on Burns, Milton's Minor Poems, Sir Roger de Coverly Papers, Macaulay's Essay on Johnson.

SENIOR YEAR.

Review selections from Required Reading. Study Burke's Conciliation, Macaulay's Essay on Addison. Themes and discussions. Last term written examinations on English Classics studied.

## Industrial Department.

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**T**HIS Department occupies an entire building, 40 by 75 feet, of two stories and basement. Here the students in the Preparatory Department practice in the methods of certain trades at specified hours. The work in each Department is done under the personal direction of a skilled workman, and with the advantage of first-class tools.

The Carpenter Shop is equipped throughout with benches and tools for a class of twenty at a time. Each bench is provided with a set of carpenter's tools, which are used by the students assigned to that bench. Extra tools for special uses are kept in reserve. The work includes instruction in the care and sharpening of tools, laying out work with knife and pencil, the use of squares, gauges, hammers, saws, planes and other tools.

The Printing Office has a complete outfit of newspaper and job type and printer's tools. Practice embraces instruction in type-setting, job-composition, proof-reading, and press-work. The *Howard Standard* is issued monthly, the work on which is done by the students.

The Tin Shop is supplied with a set of machines and tools for tin and sheet-iron work. The outfit consists of a tin folder, sheet-iron folder, stove pipe former, gutter beader, setting-down machine, turning machine, burr machine, stakes, shears, groovers, etc., and the course of instruction embraces the use of these.

The Sewing Class is taught plain sewing, both by hand and with the machine; also dress cutting and fitting.

In the Tailor Shop, both men's and women's suits are made and cleaning and repairing of clothing are taught.

The Shoe Shop is furnished for all kinds and grades of repair work.



## General Statement.

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### MUSIC.

There are daily classes in which the students are instructed in sight reading, voice culture and ear training by a competent instructor. Opportunities for chorus work are given in the choir, the President's Glee Club and the Student's Glee Club. The orchestra, which is conducted by a competent leader is composed of both string and brass instruments. At the close of each year there is an examination with the decision of competent judges as to the progress of each class.

The Trustees anticipate organizing a Conservatory of Music, as soon as the way opens, which it is hoped will be at no distant date.

### MONTHLY LECTURES.

On the first of the month a public lecture is given to the assembled students by one of the Professors, or by an invited lecturer of ability, on varied topics of literary or practical interest. Gentlemen of distinction frequently contribute their services. During the last few years addresses have been delivered by Dr. Wolcott Calkins, Bishop Keane, Hon. Gardiner Hubbard, President Whitman, T. De Witt Talmage, Rev. Dr. Stafford, the distinguished Commissioner of Education, Hon. W. T. Harris, LL. D., and others. There are also Departmental Lectures.

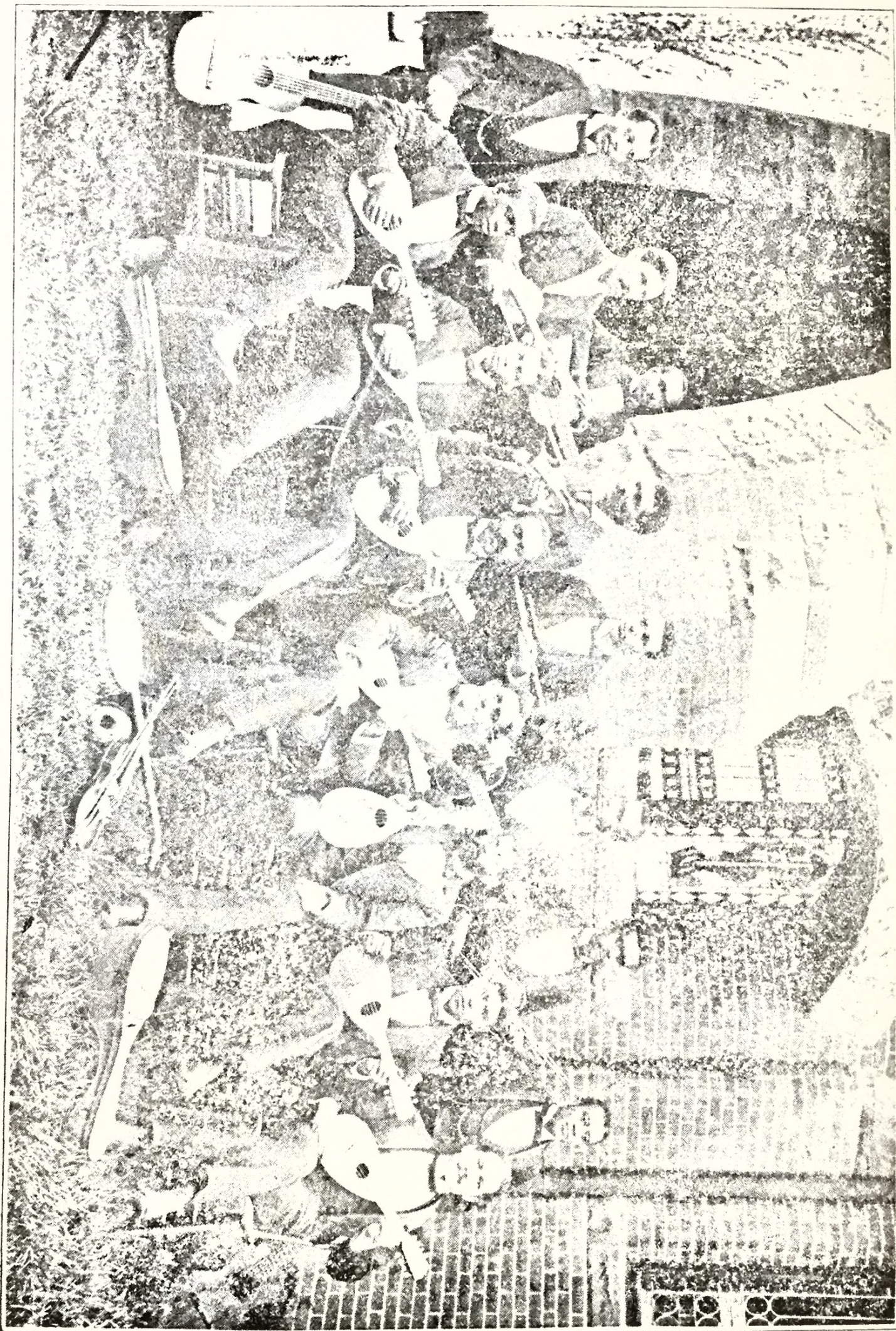
### LIBRARY.

The Library numbers over forty-three thousand volumes, including pamphlets, and is constantly increasing. Several hundred volumes are purchased each year and keep the collection fresh. It is under the care of a competent librarian who assists the students in using it. There is a good card catalogue. It is open from 9 to 12 and from 1 to 4 on the days which classes are held and from 10 to 12 on Saturdays. There is a reading room free to the students which is well supplied with the current newspapers and magazines.

### CABINETS AND APPARATUS.

There is a cabinet and museum and there are large collections of material which are used in teaching the sciences. Constant additions are made to the apparatus and the five laboratories of the University are fitted to do thorough work.



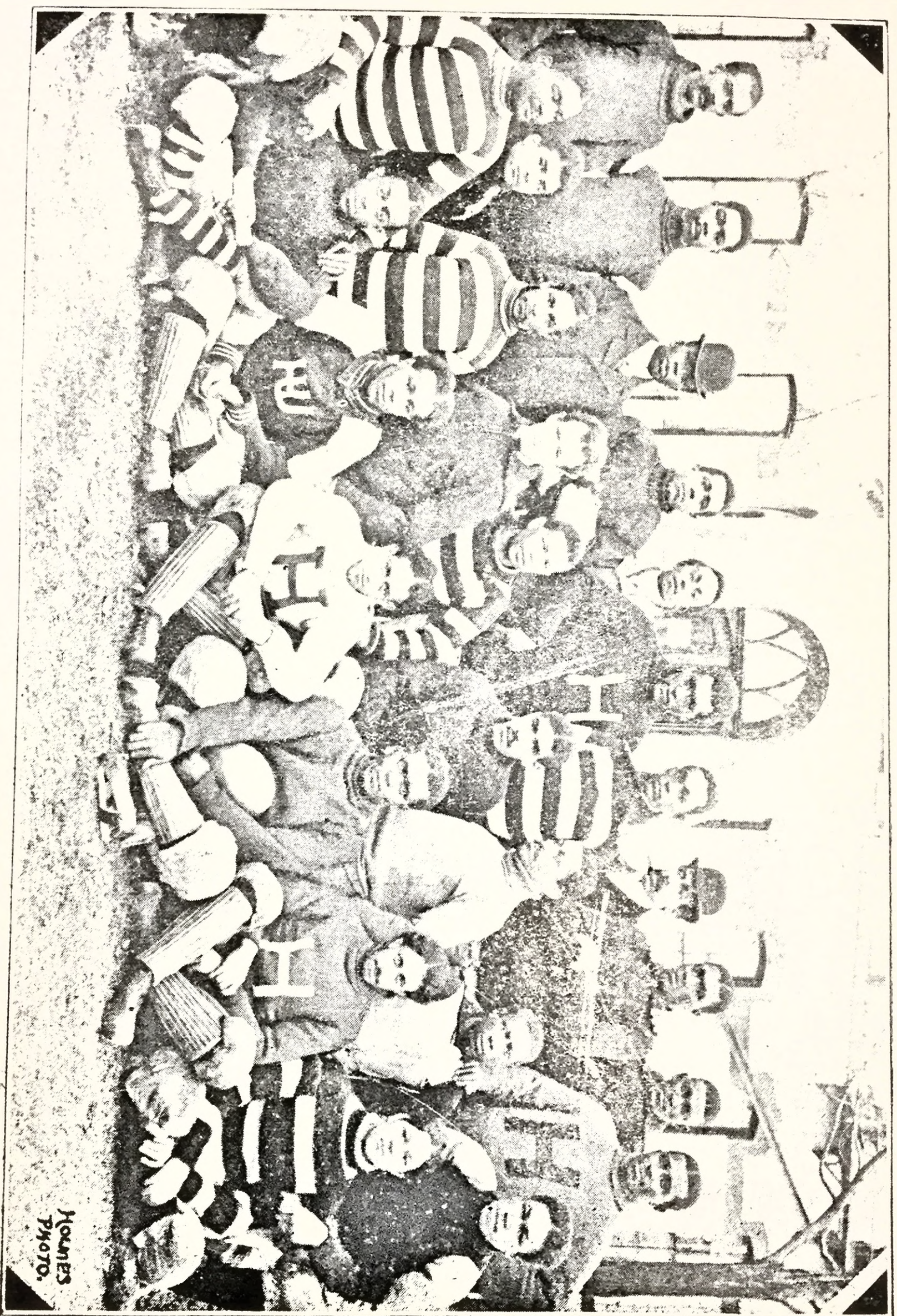


University Glee Club.









University Foot Ball Team.

HOMES  
PHOTO.





## RELIGIOUS.

This institution is always emphatically Christian. Its instructors believe in Christianity as the only basis of true culture; but pupils are given no denominational bias. And no ecclesiastical or denominational instruction is given in any department.

A Bible class and a preaching service by the President are held on the Lord's Day, and there is a daily religious exercise in the Chapel. There is a prayer meeting on Tuesday p. m., conducted by the officers of the institution.

All students rooming on the University grounds (of Professional as well as the Academical Departments) will be expected to attend the Sunday Bible Classes and preaching service, unless specially excused by the President. The Trustees, also, regard it the duty of all teachers by their example to contribute to the maintenance of all religious meetings of the University.

An efficient and enthusiastic Y. M. C. A., which has its own room, is a great influence for good amongst the students. There has been a large increase in the membership and this year a Bible class has been carried on which meets Friday afternoons, at 3 o'clock, under the leadership of Brig.-Gen. Charles Bird, U. S. Army. An important feature of the work undertaken is the procuring of employment for self-supporting students during the school year as well as during the vacation season. A committee will be at the stations to meet all new students and to conduct them to the grounds and discharge those services which are so needful to one on his first arrival.

The Y. P. S. C. E. holds meetings every Saturday at 6.30 p. m. It takes an active part in missionary work at the Freedman's Hospital and Home for Children and Aged Women and Mission Sabbath Schools. Under the Joint societies of the Y. P. S. C. E. and the Y. M. C. A. revival services are held yearly.

## LITERARY SOCIETIES.

- \* Literary Societies are formed in each of the Departments for improvement in elocution, extemporaneous speaking, written discussion and literary culture.

## ATHLETICS.

The Department of Athletics is given due prominence. All branches of athletic sports are under the direct supervision of the Athletic Association, which is composed of members of the faculty and alumni as well as under-graduates. Through this association all physical development is directed along proper lines. The leading athletic pursuits of College life are fostered, such as base ball, foot ball, tennis, track work, cross-country runs, golf, etc.



## CO-OPERATIVE DIVINITY SCHOOL.

At the semi-annual meeting of the trustees, held in January, 1889, a communication was received from a committee of the Protestant Episcopal Church, which has in charge its works among the colored population, proposing a friendly co-operative alliance between their Divinity School about to be established for the training of a colored Episcopal ministry, and Howard University. The idea was that their students might enjoy privileges of Howard University, in the Preparatory and Collegiate stages, prior to entering the Divinity School. Mutual advantages can also be offered in the way of libraries, lectures, etc., to professors and students of both institutions. The Trustees responded favorably, offering also to extend similar privileges to contiguous Divinity Schools which might be established by other religious denominations. Consequently, King Hall, Rev. William V. Tunnell, M. A., S. T. B., Warden, is in this way affiliated with the University.

# Students.

## THEOLOGICAL DEPARTMENT.

### SENIORS.

Baxter, Daniel M.....	New York City.
Craven, William .....	St. Louis, Mo.
Dennis, John H.....	Washington, D. C.
Hopkins, James B.....	Alexandria, Va.

### MIDDLEERS.

Clark, Thomas G.....	Wilson, N. C.
Derricks, Jacob J.....	New York City.
Holnes, Isaac S.....	Jamaica, B.W.I.
Jeter, Clifford.....	Lee, Mass.
Manoney, James W.....	Sumter Co., S. C.
McTier, Neptune H.....	Baxley, Ga.
Oldham, Perry B.....	Travis Co., Tex.
Ross, Samuel B.....	Alexandria, Va.

### JUNIORS.

Baker, Henry C. P.....	St. Kitts, B.W.I.
Best, William.....	Goldsboro, N.C.
Carpenter, Irving H.....	
Gelling, Charles B.....	Jamaica, B.W.I.
Pettus, Henry A.....	Shawnee, Ark.
Smith, William E.....	Cleveland, Ohio.
Spratley, William E.....	Portsmouth, Va.
Winfield, William.....	Six Mile Run, Pa.

### SPECIAL STUDENTS.

Davis, Andrew D.....	Washington, D. C.
Gates, Thomas.....	Water Valley, Miss.
Holt, Benjamin S.....	Annapolis, Md.
Johnson, Victor E.....	Millersville, Md.
Johnson, Alonzo.....	New Haven, Conn.
Jones, Zachariah A.....	Winsboro, S. C.
Morton, Thomas A. P.....	
Oxley, Edmund H.....	Port of Spain, Trinidad, B.W.I.
Penick, Pela.....	West Central Africa.
Tachibana, Masa.....	Kyoto, Japan.
Vanderhorst, John T.....	Georgetown, S. C.
Washington, Daniel.....	Washington, D. C.
Wright, William A. S.....	Jamaica, B.W.I.

### EVENING CLASS.

#### FOURTH YEAR.

Curtis, Joseph H.....	Washington, D. C.
Howard, William.....	Washington, D. C.
Mitchell, Peter J.....	Washington, D. C.

#### THIRD YEAR.

Askew, Benjamin J.....	Washington, D. C.
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Bannister, James M.....	Washington, D. C.
Barnes, Humphrey.....	Washington, D. C.
Butler, Jeremiah M.....	Washington, D. C.
Dickerson, William F.....	Washington, D. C.
Jasper, James L.....	Washington, D. C.
Johnson, Bradley.....	Washington, D. C.
Mansfield, Chas. B. W.....	Union Hill, Va.
Moore, Nathan.....	Washington, D. C.

## SECOND YEAR.

Barrett, William J.....	Round Hill, Va.
Burke, John H.....	Harrisburg, Pa.
Cheatham, Marcus L.....	Washington, D. C.
Coleman, Chinor.....	Washington, D. C.
Edwards, Ulysses S.....	Washington, D. C.
Hall, Thomas.....	Baltimore, Md.
Johnson, Spencer P.....	Washington, D. C.
Moss, B. Franklin.....	Nuttallburg, W. V.
Ogg, Albert E.....	Chicago, Ill.
Oscar, Frederick.....	Kenilworth, D. C.
Price, William A.....	Alexandria.
Smith, John T.....	Washington, D. C.
Tucker, Ruscilious A.....	Albany, N. Y.
Waller, Clarence H.....	Washington, D. C.
Wright, Isaac.....	Washington, D. C.

## FIRST YEAR.

Barton, Pleasant B.....	Barton, Ala.
Brent, George Washington.....	Washington, D. C.
Brooks, James F.....	Washington, D. C.
Carroll, William B.....	Washington, D. C.
Collins, John T.....	Washington, D. C.
Corbin, Spencer S.....	Washington, D. C.
Dent, Anthony E.....	Washington, D. C.
Dorsey, William H.....	Fairfax Co., Va.
Gant, Benjamin F.....	Washington, D. C.
Harris, Enoch S.....	Washington, D. C.
Hogan, Andrew.....	Washington, D. C.
Holmes, William O.....	Washington, D. C.
Jackson, Edward M.....	Washington, D. C.
Johnson, Spencer P.....	Washington, D. C.
May, Julius N.....	Griffin, Ga.
Scott, Benjamin.....	Washington, D. C.
Stevens, James A.....	Washington, D. C.
Sydnor, Booker.....	Washington, D. C.
Washington, Frank.....	Washington, D. C.
Williams, Robert E.....	Washington, D. C.

## SUMMARY.

Seniors .....	4
Middlers .....	8
Juniors .....	8
Special .....	13

## EVENING CLASS.

Fourth Year .....	3
Third Year .....	9
Second Year .....	15
First Year .....	19

Total .....	79
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## MEDICAL DEPARTMENT.

## SENIORS.

Armistead, Mary E.....	Washington, D. C.
Bampffield, Samuel Jones, A.B., Lincoln.....	Yemassee, S. C.
Bolling, George H.....	Goff's, Va.
Brown, Sara Winfield, B.S., Cornell.....	Washington, D. C.
Bruington, Samuel S.....	Georgetown, S. C.
Burnett, Hayes J.....	Kansas City, Kans.
Cox, Lloyd H.....	Camden, Ark.
Foster, James Edward.....	Springfield, Mass.
Fraction, James M.....	Washington, D. C.
Franklin, Walter R.....	Cincinnati, Ohio.
Gordon, Wilbur C.....	Ironton, Ohio.
Green, Charles F.....	Macon, Ga.
Griffin, Alonzo T.....	Brazil, Ind.
Holmes, Sumner G.....	Arlington, Va.
Jones, Lloyd L.....	Columbus, Ohio.
Jones, Willis W.....	Raleigh, N. C.
Larkins, William C.....	Boston, Mass.
Levy, Allen N.....	Cheraw, S. C.
McClellan, John W., A.B., Fisk.....	Lowell, Kans.
McCoy, Ulysses S.....	Petersburg, Va.
McNeill, William C.....	Wilmington, N. C.
Maxwell, Charles W., A.B., Biddle.....	Sumter, S. C.
Munroe, David M.....	West Superior, Wis.
Nelson, William T., A.B., Howard.....	Cincinnati, Ohio.
Nicholas, Taylor H.....	Huntington, W. Va.
Ogilvie, David W.....	Jamaica, B.W.I.
Prioleau, Huldah J.....	Charleston, S. C.
Renfro, Daniel I.....	Washington, D. C.
Simons, Peter J.....	Bermuda, B.W.I.
Smith, Richard S.....	Washington, D. C.
Smyth, Arthur E., D.D.S., Howard.....	Trinidad, B.W.I.
Starr, Emma M. C.....	Herndon, Va.
Stroud, James R., A.B., Morris Brown.....	Atlanta, Ga.
Thompson, George W.....	Baton Rouge, La.
Thompson, Silas S.....	Jacksonville, Fla.
Todd, Louis G.....	Frankfort, Ky.
Turner, William S., A.B., Lincoln.....	Stephens City, Va.
White, Herndon.....	Summit, Va.

## JUNIORS.

Austin, Thomas.....	Key West, Fla.
Auter, Milton H.....	Harrisburg, Pa.
Baker, Benjamin H., A.B., Lincoln.....	Washington, D. C.
Bailey, York W.....	Frogmore, S. C.
Beatty, Allen E.....	Clintonville, Ky.
Brewster, Norman H.....	B'town, Barbados.
Brooke, Mazie M.....	Mobile, Ala.
Cardwell, David T., A.B., Biddle.....	Charlotte, N. C.
Christian, Wallace B.....	Baltimore, Md.



Davis, Frank F., Phar G., Univ. Mich.....	Washington, D. C.
Fitzgerald, Edward V., A.B., Lincoln.....	Johnson City, Tenn.
Gittens, Gerald M., D.D.S., Howard.....	Trinidad, B.W.I.
Hammit, Elijah P.....	Red Bank, N.J.
Houston, Ulysses L.....	Evansville, Ind.
Hughes, Singleton B.....	Baltimore, Md.
Hunter, John C.....	Savannah, Ga.
Husbands, Samuel C.....	B'town, Barbados.
Johnson, James F., A. B., Howard.....	Washington, D. C.
Jones, Archibald St. C.....	Barbados, B.W.I.
Lucas, Malchiah M.....	Washington, D. C.
Martin, Hamilton St. C.....	Washington, D. C.
Mitchell, John J.....	Americus, Ga.
Nichols, William E.....	Georgetown, S. C.
Palmer, Thomas St. C.....	Washington, D. C.
Parks, William J., B.S.D.....	Wichita, Kans.
Tappin, Leigh S.....	Barbados, B.W.I.
Taylor, Charles S.....	Washington, D. C.
Thompkins, William J., B.S.D.....	Jefferson City, Mo.
Winchester, John W.....	Lynchburg, Va.
Wright, Clarence A.....	Washington, D. C.

## SOPHOMORES.

Abel, Lewis H.....	Lancaster, Pa.
Bayton, George L., A.B., Union.....	Tappahannock, Va.
Beebe, William T.....	Washington, N. C.
Bowles, George W.....	York, Pa.
Brown, Harry F.....	Washington, D. C.
Davis, Peter S.....	Sturgis, Miss.
Francis, Milton A.....	Washington, D. C.
Gamble, Charles O.....	Maryville, Tenn.
Hall, Harry, Jr.....	Albany, Ga.
Houser, Mary E.....	Washington, D. C.
Hunter, Andrew L.....	Hearne, Texas.
Jenifer, William.....	Milford, Texas.
Jenkins, Jerome.....	Washington, D. C.
Johnson, James A.....	Charleston, S. C.
Jones, Eva V.....	Newport, R. I.
Jones, Lawrence E.....	NewCastle, Pa.
Jones, Thomas A.....	Mountville, S. C.
Littlejohn, Alice.....	Washington, D. C.
Lyon, Martha M. B., M.S., Columbian.....	Washington, D. C.
Miller, Dublin B., A.B., Lincoln.....	Pittsburg, Pa.
Miller, George W.....	Charleston, S. C.
Moore, George E.....	Philadelphia, Pa.
Page, James A.....	Topeka, Kans.
Simmons, Henry A.....	Bermuda, B.W.I.
Smith, Henry.....	Gainesville, Fla.
Taylor, Harry T.....	Key West, Fla.
Tolson, William A.....	Washington, D. C.
VanBuren, Harvey, A.B., Lincoln.....	Sumter, S. C.
Walls, William G., A.B., Lincoln.....	Edgemoor, S. C.
Williams, James G.....	Barbados, B.W.I.

## FRESHMEN.

Armstead, Lucius A.....	Washington, D. C.
Baker, Maud C.....	Washington, D. C.
Battis, Forrest H.....	Harrisburg, Pa.

Bell, Isaiah H.....	Pensacola, Fla.
Brown, George W.....	Kansas City, Mo.
Brown, Louis E.....	Houston, Texas.
Burrows, Arthur B., Phar.D.....	Washington, D. C.
Cardozo, Francis N., A.B., Lincoln.....	Orangeburg, S. C.
Cunningham, Claude P. H.....	Jamaica, B.W.I.
Davis, George W.....	Washington, D. C.
Duhaney, Amy E.....	Kingston, Jamaica.
Garcia, Ambrose.....	Trinidad, B.W.I.
Hammie, Robert P.....	Flushing, N. Y.
Harton, John W.....	Brentwood, Md.
Hunt, Raimon M.....	Memphis, Tenn.
Hunter, Thomas G.....	Cairo, Ill.
Irish, James T.....	New York, N. Y.
Johnson, Arthur C.....	Richmond, Va.
Johnson, Scipio S.....	Augusta, Ga.
Julian, Charles.....	New York, N.Y.
Kane, Cyril A. M.....	Barbados, B.W.I.
LeBarrie, Ambrose L.....	Trinidad, B.W.I.
Lawrence, Arthur Kelton, Ph.G., Ohio S. U.	Columbus, Ohio.
Lawson, James F.....	Washington, D. C.
Lewis, Shermont L.....	Washington, D. C.
Mabie, Ettabel.....	Buffalo, N. Y.
Magill, Aubrey L.....	Brooklyn, N. Y.
Massiah, John H.....	British Guiana.
Matthews, Alexander F.....	Barbados, B.W.I.
Montgomery, William W.....	St. Joseph, Mo.
Mundy, Royal G.....	Washington, D. C.
Nelson, William W.....	Terre Haute, Ind.
Osborne, Edward D.....	Boston, Mass.
Payne, Christopher H. B.....	Hinton, W. Va.
Phillips, Walter F.....	Anacostia, D. C.
Plummer, William W.....	Toronto, Ont.
Powell, Tamlin L.....	Washington, D. C.
Randolph, Emmett W.....	Newark, N. J.
Rhetta, Barnett M.....	Calhoun, Ala.
Roberts, Joseph W.....	Snickersville, Va.
Ross, Louise.....	Portland, Oregon.
Shadd, Furmann J., Jr.....	Washington, D. C.
Stewart, John C.....	Crawfordville, Ga.
Tarleton, William A.....	Savannah, Ga.
Thompson, Henry E.....	Spartanburg, S. C.
Welch, John T.....	Dallas, Texas.
Wells, William A., Jr., Phar. D., Howard....	Chicago, Ill.
West, Edgar C.....	Jamaica, B.W.I.
Williams, C. Winthrop.....	Waynesboro, Ga.
Wilson, Wilham H.....	Centreville, Md.



## DENTAL DEPARTMENT.

## SENIORS.

Beatty, Webster B.....	Oak Park, Ill.
Dash, Edward A.....	Pleasant Vale, Barbados.
Duhaney, Wilfred S.....	Kingston, Jamaica.
Emerson, Jacob A.....	Greensboro, N. C.
Fray, Jabez A.....	Jamaica, B.W.I.
Jefferson, Wesley W.....	Florence, S. C.
Lawrence, Ezekiel N.....	Jamaica, B.W.I.
Sanchez, Rafael E.....	Cienfuegos, Cuba.
Urling, Wendell P. G.....	Georgetown, Demerara.
Washington, John E.....	Washington, D. C.
Watts, George F., A. B., Lincoln.....	Augusta, Ga.

## MIDDLE CLASS.

Badger, Frank B.....	Atlanta, Ga.
Barrier, Frederick P.....	Detroit, Mich.
Cathrell, George M., A. B., Howard.....	St. Louis, Mo.
Douglas, Wilbret L.....	Jamaica, B.W.I.
Godfrey, James A.....	Manderville, Jamaica.
Grant, Benjamin M.....	Darien, Ga.
Robinson, Alfred.....	Barbados, B.W.I.
Seaton, Oscar M.....	Jamaica, B.W.I.
Sutherland, William H.....	Camden, S. C.
Wormley, Roscoe C.....	Washington, D. C.

## FRESHMEN.

Brewster, Henry H.....	Dorsetshire, England.
Brown, Roscoe C.....	Washington, D. C.
Coffee, George W., Jr.....	Florence, Ala.
Foote, David D.....	Vicksburg, Miss.
Gordon, Robert P.....	Quincy, Ill.
Gray, Charles H.....	Syracuse, N. Y.
Johnson, Simeon O., Jr.....	Kingston, Jamaica.
Lynch, Herman M.....	Trinidad, B.W.I.
McDonald, Hugh D.....	Washington, D. C.
Muirhead, Sidney C. E.....	Jamaica, B.W.I.
Perry, Burl H.....	Petersburg, Va.
Pinheiro, John.....	Georgetown, B. G.
Shelton, William P.....	El Paso, Texas.
Stafford, William S., Jr.....	Atlantic City, N. J.
Watkins, Elijah V.....	Washington, D. C.

## PHARMACEUTIC DEPARTMENT.

## SENIORS.

Banks, Lafayette E. M.	Stralia, Va.
Benson, Nellie F.	Richmond, Va.
Cox, George H.	Washington, D. C.
Ford, Joseph F.	Savannah, Ga.
Foster, William O.	Little Rock, Kans.
Fraction, Clara S.	Washington, D. C.
Jackson, William H.	Benning, D. C.
Johnson, Lucien P., Jr., A. B., Petersburg	Natural Bridge, Va.
Johnson, Sidney E.	Orangeburg, S. C.
Mullins, Priestly L.	Florence, S. C.
Paige, Joseph R.	Berkley, Va.
Ross, Eva F.	Washington, D. C.
Shaw, William	St. Louis, Mo.
Smith, Daniel H.	Edenton, N. C.
Smith, George V.	Bermuda, B.W.I.
Taylor, James E., A. B., Petersburg	Rappahannock, Va.
Williams, John E.	Middletown, Del.
Wilson, Wiley M.	Pine Bluff, Ark.

## JUNIORS.

Beecham, Edgar F. C.	Pocomoke City, Md.
Canada, Ida A.	Norfolk, Va.
Cantey, Edward F.	Chevy Chase, Md.
Cloyd, Ollie F.	Bristol, Tenn.
Cumber, Andrew G.	Quinton, Va.
Darden, James B.	Wilson, N. C.
Edwards, Alexander W.	Kempis, Va.
Evans, Louis D.	Augusta, Ga.
Flipping, John H.	Atlantic City, N. J.
Gray, William B.	Johnstown, Pa.
Green, Julius C.	Warrenton, N. C.
Jackson, Alex L.	Fayetteville, N. C.
Johnson, Albert E.	Alberane, Va.
Johnson, Solomon	New York, N. Y.
Kingslow, Harry E.	Plainfield, N. J.
Lee, Phillip D.	Washington, D. C.
Moore, Alexander T.	Essex Co., Va.
Mosby, William H.	St. Louis, Mo.
Parker, John A.	Baltimore, Md.
Patterson, Robert M.	Augusta, Ga.
Pinckney, Frank E.	Forrestville, Md.
Stovel, George V.	New York, N. Y.
Watts, William J.	Norfolk, Va.

## SPECIAL STUDENTS.—MEDICAL DEPARTMENT.

## ANATOMY.

Horgan, Edmund J.	Washington, D. C.
Sohon, Elizabeth	Washington, D. C.
Wagner, George	Washington, D. C.



## CHEMISTRY.

Wilson, William T.....Louisville, Ky.

## MATERIA MEDICA.

Rouze, Elizabeth.....Washington, D. C.

## OBSTETRICS.

Giles, Charles E.....Seabright, N. J.

Jackson, Henry B.....Newport, R. I.

## PHYSIOLOGY.

Mason, Anne N.....Washington, D. C.

## DENTAL COLLEGE.

## OPERATIVE DENTISTRY.

Farmer, Cecil J.....Linstead, St. Catharine.

## PHARMACY.

Emmens, Charles M., M. D.....Washington, D. C.

## SUMMARY.

Seniors .....	38
Juniors .....	30
Sophomores .....	30
Freshmen .....	50
Senior Dental .....	11
Middle Year Dental.....	10
First Year Dental.....	15
Senior Pharmaceutical .....	18
Junior Pharmaceutical.....	23
Special Students:	
Anatomy .....	3
Chemistry .....	1
Materia Medica .....	1
Obstetrics .....	2
Physiology .....	1
Operative Dentistry .....	1
Pharmacy .....	1

## LAW SCHOOL.

## SENIORS.

Baltimore, Richard L.....	Washington, D. C.
Barcus, Robert B. (B. A.).....	Charlottesville, Va.
Bowling, Charles L, Jr.....	Louisville, Ky.
Brown, Albertus.....	Cleveland, Ohio.
Calloway, Thomas J. (A. B.).....	Washington, D. C.
Clarke, Thomas H. R.....	Washington, D. C.
Campbell, James C.....	Charleston, W. Va.
Darden, Charles S.....	Wilson, N. C.
Farrington, Oscar M.....	Memphis, Tenn.
Harris, J. Harry.....	Chicago, Ill.
Heath, Evva B.....	Washington, D. C.
Hemans, Charles H.....	Gordansville, Va.
Hill, Edmund, Jr.....	Alexandria, Va.
Hill, Richard.....	Beggs, Indian Territory.
Jones, Joseph E.....	Georgetown, Demarara.
Mitchell, Benjamin F.....	Deep River, Conn.
Parker, John D.....	Athens, Ohio.
Pettie, Foster B.....	Atlanta, Ga.
Pelham, Robert, Jr.....	Detroit, Mich.
Ross, George G.....	Colorado Springs, Colo.
Thomas, Neval H. (A. B.).....	Springfield, Ohio.
Watson, Thomas M.....	Alexandria, Va.
Wright, John R.....	Washington, D. C.

Total number of Seniors—23.

## MIDDLEERS.

Beckett, Thomas.....	Washington, D. C.
Brown, Robert G. J.....	Washington, D. C.
Campbell, James D.....	Sumter, S. C.
Carter, Charles J.....	Reading, Pa.
Collins, John F.....	Winton, N. C.
De Reef, George H. (A. B.).....	New York City, N. Y.
Dodge, Wilbur A.....	Washington, D. C.
Gaskins, Benjamin L.....	Washington, D. C.
Godman, Leroy H.....	Columbus, Ohio.
Guy, Nathaniel L.....	Washington, D. C.
Herbert, Charles H.....	Phoebus, Va.
Kennedy, Arthur E. (A. B.).....	Muncy, Pa.
Lane, Samuel W.....	Pennington Gap, Va.
Mason, John J. (A. B.).....	Lincoln University, Pa.
Moore, Zeph P.....	Washington, D. C.
McDonald, James F.....	Ponca, Neb.
Norman, Thomas H.....	Montgomery, W. Va.
Preston, Charles W.....	Alexandria, Va.
Pruitt, Albert J.....	Birmingham, Ala.
Waring, Robert L.....	Washington, D. C.
Waters, John A.....	Washington, D. C.
Watts, Roger W.....	Washington, D. C.
West, A. Harvey.....	Xenia, Ohio.

Total number of Middlers—23.



## JUNIORS.

Barker, Charles N.....	Topeka, Kans.
Battis, Frisbie C.....	Harrisburg, Pa.
Beadle, Robert S.....	Liberia, West Africa.
Blackwell, William R.....	Washington, D. C.
Bolen, Walter A.....	Staunton, Va.
Braam, Julius F.....	Chicago, Ill.
Bassett, Andrew W. E., Jr.....	Hampton, Va.
Brannon, William H.....	New Orleans, La.
Berry, Thomas H.....	Albany, Ga.
Fennell, Charles H.....	Bland, N. C.
Gray, Thornton H.....	Arlington, Va.
Hill, Charles S.....	Washington, D. C.
Holland, Harry R.....	New York City, N. Y.
Irvine, Edith M.....	Washington, D. C.
Jefferson, O. Benjamin.....	St. Paul, Minn.
Jones, Jacob J.....	Mobile, Ala.
Maple, Francis E.....	Clio, S. C.
Monroe, Daniel G.....	Savannah, Ga.
Moore, Toussaint H. A.....	Johnstown, Pa.
Moss, John A., Jr.....	Anacostia, D. C.
McNitt, John, Jr.....	Grand Rapids, Mich.
Oldham, Milton P.....	St. Louis, Mo.
Parker, William J.....	Claremont, Va.
Pinchback, Walter A.....	New York City, N. Y.
Pinkett, Ahrcibald S.....	Luray, Va.
Pinkett, Harrison J.....	Luray, Va.
Price, Thomas J.....	Cambridge, Mass.
Richardson, Joseph.....	Auburn, N. Y.
Smith, William W.....	Cincinnati, Ohio.
Smith, Rutherford B. H.....	Westchester, Pa.
Sneed, James D.....	Boston, Mass.
Scott, James H.....	Washington, D. C.
Stern, Phillip.....	Glen Carlyn, Va.
Soders, William A.....	Marlin, Texas.
Thomas, Henry L.....	Cleveland, Ohio.
Thomas, Joseph W.....	Baltimore, Md.
Toomey, Richard E. (A. M.).....	Cincinnati, Ohio.
Webb, Joseph H.....	Alexandria, Va.
Webb, Elias S.....	Memphis, Tenn.
Williams, James M.....	St. Louis, Mo.
Williams, Frank.....	Pases, Va.
Williamson, St. John.....	Palestine, Texas.

Total number of Juniors—42.

## SPECIAL STUDENTS.

Wimberly, Arthur B.....	Tarboro, N. C.
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Total number Specials—1.

## SUMMARY.

Seniors .....	23
Middlers .....	23
Juniors .....	42
Special .....	1
Total .....	89

# COLLEGE OF ARTS AND SCIENCES.

Abbreviations: Cl., Classical Course; Sc., Scientific Course.

## SENIORS.

Allen, Joseph B.....	Cl.....	Annapolis, Md.
Carroll, Joseph F.....	Cl.....	Annapolis, Md.
Manns, Charles A.....	.....	Lincoln, Ill.
Martin, John R.....	Sc.....	Cambridge, Md.
Washington, W. Henry.....	Cl.....	Gloucester Pt., Va.
Waters, James C.....	Cl.....	Washington, D. C.
Young, Steven N.....	Cl.....	Columbia, S. C.

## JUNIORS.

Bagley, J. Clarence.....	Cl.....	Jacksonville, Fla.
Carter, John S.....	Cl.....	Wilmington, N. C.
Dodd, J. Horace.....	Cl.....	Dallas, Texas.
Jordan, Tony C.....	Cl.....	Little Rock, Ark.
Lathers, C. C.....	Cl.....	Dyersburg, Tenn.
Rose, Thomas W.....	Cl.....	Amherst, Va.

## SOPHOMORES.

Bowlar, Felix F.....	Cl.....	Cairo, Ill.
Brown, Marie E.....	Sc.....	New York City, N. Y.
Geary, John E.....	Cl.....	Savannah, Ga.
Morton, F. Douglas.....	Cl.....	Macon, Miss.
Roberts, James H.....	Cl.....	Culpeper, Va.
Russell, Alfred P., Jr.....	Sc.....	South Norfolk, Va.
Staley, Napoleon B.....	Cl.....	Asheville, N. C.
Taylor, Ocea, Jr.....	Cl.....	Tuscaloosa, Ala.
Thomas, Howard M.....	Cl.....	Sparrow's Point, Md.

## FRESHMEN.

Berryman, R. B.....	Sc.....	Washington, D. C.
Bush, Maurice S.....	Cl.....	Baltimore, Md.
Call, Arthur J.....	Cl.....	Lynn, Mass.
Dade, H. W.....	Cl.....	Culpeper, Va.
Danley, Viola Blanche.....	Sc.....	Little Rock, Ark.
Davis, Edward P.....	Cl.....	Charleston, S. C.
Houston, Clarence.....	Cl.....	Philadelphia, Pa.
Jordan, James Fenton.....	Cl.....	Angelica, N. Y.
Kenedy, Maude B.....	Cl.....	St. Louis, Mo.
Lee, William H.....	Cl.....	Washington, D. C.
McMurray, John A.....	Sc.....	St. Louis, Mo.
Morrison, Moses A.....	Sc.....	Philipsburg, Pa.
Oates, General W.....	Sc.....	Little Rock, Ark.
Pinkett, R. H. W.....	Cl.....	Vienna, Md.
Shorter, John A.....	Sc.....	Washington, D. C.
Smith, Jerome B.....	Sc.....	Washington, D. C.
Smith, Llewellyn.....	Sc.....	Washington, D. C.
Tate, W. Alexander D.....	Cl.....	Jackson, Miss.
Vezeff, N. M.....	Sc.....	Razlog, Macedonia.
Wade, Waldo A.....	Sc.....	Hot Springs, Ark.



## SPECIAL STUDENTS.

Brooks, Julia E.....	Washington, D. C.
Chappelle, Clotelle.....	Nashville, Tenn.
Hartgrove, W. B.....	Washington, D. C.
Jones, Myrtle Mae.....	St. Louis, Mo.
Reynolds, Cordelia E.....	Pittsburg, Pa.

## SUMMARY.

Seniors .....	7
Juniors .....	6
Sophomores .....	9
Freshmen .....	20
Special Students .....	5
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Total .....	47

## TEACHERS' COLLEGE.

## PHILOSOPHICAL COURSE.

Atwood, H. A.....	Washington, D. C.
Butler, Olivia M.....	Wilmington, Del.
Curtis, Mary.....	Ithaca, N. Y.
Logan, Joseph G.....	Washington, D. C.
Morton, Matthew.....	Washington, D. C.

## PEDAGOGICAL COURSE.

## SENIORS.

Barlow, Alice P.....	Washington, D. C.
Boyer, Anna R.....	Philadelphia, Pa.
Burl, Osceola Mary.....	Abner, Pa.
Ewing, Lela Corinne.....	Dallas, Texas.
Duckett, Eva E.....	Washington, D. C.
Hall, Mary A.....	Dallas, Texas.
Hatchett, Alice E.....	Petersburg, Va.
Madden, Ida.....	Washington, D. C.
Tyler, Priscilla.....	Dallas, Texas.
Valeteen, Etelka.....	Washington, D. C.

## JUNIORS.

Banion, Emily.....	Washington, D. C.
Furgerson, Mary J.....	Covington, Va.
Johnson, Helen Adele.....	Washington, D. C.
Johnston, Nannie E.....	Petersburg, Va.
Mapp, Sadie.....	Philadelphia, Pa.
Merriwether, Agnes L.....	Washington, D. C.
Newman, Margaret E.....	Media, Pa.
Ransom, Katherine D.....	Washington, D. C.
Stewart, Gertrude, M. D.....	Charlottesville, Va.
Stubbs, Lucia B.....	Wilmington, Del.
Wilson, Maggie M.....	Washington, D. C.

## KINDERGARTEN COURSE.

## SENIORS.

Allen, Elvira.....	Live Oak, Fla.
Beason, Arabella.....	Washington, D. C.
Filmore, Ida.....	Washington, D. C.
Guy, Rebecca.....	Washington, D. C.
Hyman, Nora.....	Washington, D. C.
Price, Minnie.....	Washington, D. C.
Summerville, Julia.....	Washington, D. C.
Weeden, M. Erma.....	Brocton, Mass.

## JUNIORS.

Carroll, Emma L.....	Washington, D. C.
Dyke, Mayme I.....	Hampton, Va.
Fields, Susie J.....	Hampton, Va.
Hiller, Simmie.....	Columbia, S. C.
Murray, Mary A.....	Washington, D. C.



Phillips, Mamie K.....	Washington, D. C.
Williams, Hattie.....	Washington, D. C.
Williamson, Mrs. Ida L.....	Atlanta, Ga.

## SPECIAL STUDENTS.

Brooks, Oceana.....	Washington, D. C.
Campbell, Grace P.....	Washington, D. C.
Davis, Lulu.....	Washington, D. C.
Early, J.....	Washington, D. C.
Freeman, Ida.....	Washington, D. C.
Johnson, E. C.....	Washington, D. C.
Kennerly, Banna.....	Washington, D. C.
Lofton, Lavinia.....	Washington, D. C.
Smith, Estelle B.....	Washington, D. C.
Thompson, Genevieve.....	Washington, D. C.
Wilkinson, Mrs. Bessie.....	Washington, D. C.
Williams, Mrs. Anna.....	Washington, D. C.
Williams, Florence.....	Washington, D. C.
Woodson, Parthenia.....	Washington, D. C.

## ELEMENTARY SCHOOL OF TEACHERS' COLLEGE.

Boone, Charles.....	Washington, D. C.
Bagley, Lloyd.....	Washington, D. C.
Bowser, Herman.....	Washington, D. C.
Dean, Charles.....	Washington, D. C.
Jones, Mary.....	Washington, D. C.
Johnson, Charles.....	Washington, D. C.
Moore, Sarah.....	Washington, D. C.
Mossell, Sadie.....	Washington, D. C.
Matthews, Maud.....	Washington, D. C.
McIntosh, Irbie.....	Washington, D. C.
Nelson, Roy.....	Washington, D. C.
Proctor, Addie.....	Washington, D. C.
Pelham, Fred.....	Washington, D. C.
Pelham, Dorothea.....	Washington, D. C.
Proctor, Florence.....	Washington, D. C.
Proctor, Mary.....	Washington, D. C.
Porter, Herman.....	Washington, D. C.
Rice, William.....	Washington, D. C.
Strain, Virginia.....	Washington, D. C.
Shadd, Lillian.....	Washington, D. C.
Smith, James.....	Washington, D. C.
Sayles, George.....	Washington, D. C.
Turner, Addie.....	Washington, D. C.
Thompson, Irene.....	Washington, D. C.
Tarrington, John.....	Washington, D. C.
Thompson, Gustava.....	Washington, D. C.
Turner, Alice.....	Washington, D. C.
Taylor, Walter.....	Washington, D. C.
Vanderpool, Thomas.....	Washington, D. C.
Washington, Frank.....	Washington, D. C.
Williams, Robert.....	Washington, D. C.
White, Harriet.....	Washington, D. C.
Washington, James.....	Washington, D. C.
White, Mabel.....	Washington, D. C.

Phillips, Mamie K.....	Washington, D. C.
Williams, Hattie.....	Washington, D. C.
Williamson, Mrs. Ida L.....	Atlanta, Ga.

## SPECIAL STUDENTS.

Brooks, Oceana.....	Washington, D. C.
Campbell, Grace P.....	Washington, D. C.
Davis, Lulu.....	Washington, D. C.
Early, J.....	Washington, D. C.
Freeman, Ida.....	Washington, D. C.
Johnson, E. C.....	Washington, D. C.
Kennerly, Banna.....	Washington, D. C.
Lofton, Lavinia.....	Washington, D. C.
Smith, Estelle B.....	Washington, D. C.
Thompson, Genevieve.....	Washington, D. C.
Wilkinson, Mrs. Bessie.....	Washington, D. C.
Williams, Mrs. Anna.....	Washington, D. C.
Williams, Florence.....	Washington, D. C.
Woodson, Parthenia.....	Washington, D. C.

## ELEMENTARY SCHOOL OF TEACHERS' COLLEGE.

Boone, Charles.....	Washington, D. C.
Bagley, Lloyd.....	Washington, D. C.
Bowser, Herman.....	Washington, D. C.
Dean, Charles.....	Washington, D. C.
Jones, Mary.....	Washington, D. C.
Johnson, Charles.....	Washington, D. C.
Moore, Sarah.....	Washington, D. C.
Mossell, Sadie.....	Washington, D. C.
Matthews, Maud.....	Washington, D. C.
McIntosh, Irbie.....	Washington, D. C.
Nelson, Roy.....	Washington, D. C.
Proctor, Addie.....	Washington, D. C.
Pelham, Fred.....	Washington, D. C.
Pelham, Dorothea.....	Washington, D. C.
Proctor, Florence.....	Washington, D. C.
Proctor, Mary.....	Washington, D. C.
Porter, Herman.....	Washington, D. C.
Rice, William.....	Washington, D. C.
Strain, Virginia.....	Washington, D. C.
Shadd, Lillian.....	Washington, D. C.
Smith, James.....	Washington, D. C.
Sayles, George.....	Washington, D. C.
Turner, Addie.....	Washington, D. C.
Thompson, Irene.....	Washington, D. C.
Tarrington, John.....	Washington, D. C.
Thompson, Gustava.....	Washington, D. C.
Turner, Alice.....	Washington, D. C.
Taylor, Walter.....	Washington, D. C.
Vanderpool, Thomas.....	Washington, D. C.
Washington, Frank.....	Washington, D. C.
Williams, Robert.....	Washington, D. C.
White, Harriet.....	Washington, D. C.
Washington, James.....	Washington, D. C.
White, Mabel.....	Washington, D. C.



## SUMMARY.

Philosophical Course .....	5
Pedagogical Course, Seniors.....	10
Pedagogical Course, Juniors.....	11
Kindergarten Course, Seniors.....	8
Kindergarten Course, Juniors.....	8
Special Students .....	14
Elementary School.....	34
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Total .....	90

## COMMERCIAL DEPARTMENT.

## FOURTH YEAR.

Barnette, Josephine.....	Campbell Co., Va.
Branch, Laura O.....	Lynchburg, Va.
Caine, Pearlina.....	Washington, D. C.
Hicks, Meta.....	Washington, D. C.
Johnson, Adele.....	Washington, D. C.
Lewis, Florida.....	Washington, D. C.
Lucas, Hattie.....	Washington, D. C.
Norman, Emma.....	Montgomery, W. Va.
Rich, James.....	Alexandria, Va.
Riggs, Fannie.....	Laytonville, Md.

## THIRD YEAR.

Bell, Rosa.....	Fort Smith, Ark.
Boltz, Camille.....	Mobile, Ala.
Chase, Beatrice L.....	Washington, D. C.
Cook, George W.....	Philadelphia, Pa.
Daniel, Allen.....	Harper's Ferry, W. Va.
Davis, Solomon.....	Richmond, Va.
Deveal, Emily.....	Upper Marlboro, Md.
Green, Elizabeth.....	Baltimore, Md.
Hanson, McCoy.....	Washington, D. C.
Harvey, Robert L.....	Danville, Va.
Hines, George W.....	Shelbyville, Ind.
Jackson, Lennie.....	Harrisburg, Pa.
Johnson, Annette.....	Washington, D. C.
Matsumura, Jigen.....	Tokyo, Japan.
Matthews, John W.....	Middleboro, Mass.
Morris, Bessie.....	Staunton, Va.
Napper, William.....	Alexandria, Va.
Nixon, Rosa.....	Hertford, N. C.
Pinkett, James.....	Eura, Va.
Quarles, Janie.....	Larchmont, N. Y.
Quinitchett, Lillie.....	Emporia, Greenville Co., Va.
Reeves, Annie Harris.....	Memphis, Tenn.
Stokes, Annie C.....	Greensburg, Pa.
Turner, George.....	Washington, D. C.
Turner, Sarah.....	Washington, D. C.
Walker, James.....	Washington, D. C.
White, Alexander L.....	Remington, Va.
Watson, Harry.....	Asbury Park, N. J.
Yoshino, Shogaburo.....	Tokyo, Japan.

## SPECIAL STUDENTS.

Ayuse, Masao.....	Shinotsuke, Japan.
Alexander, Josephine.....	Remington, Va.
Botts, Mattie M.....	Helena, Ark.
Beard, Bertie E.....	Washington, D. C.
Cattlett, John.....	Washington, D. C.
Cuney, Daisy.....	Galveston, Texas.
Dancy, Lillian G.....	Salisbury, N. C.



Dickerson, Julia.....	Jersey City, N. J.
Freeman, Sadie.....	Washington, D. C.
Jackson, Cornelia.....	Washington, D. C.
McClennan, Maud V.....	Charleston, S. C.
Nichols, Annie.....	Washington, D. C.
Norwood, Catherine.....	Washington, D. C.
Pope, Pocahontas.....	
Pugh, William S.....	Hawkinsville, Ala.
Price, Louise.....	Salisbury, N. C.
Quander, Nellie M.....	Washington, D. C.
Sykes, Charles.....	Savannah, Ga.
Thompson, Maggie M.....	Washington, D. C.
Willis, Bessie.....	Washington, D. C.
Wakamaga, Yarke.....	Toyama, Japan.

## SUMMARY.

Third Year.....	29
Fourth Year .....	10
Special Students .....	21
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Total .....	60

## PREPARATORY DEPARTMENT.

## SENIORS.

Burke, Beulah E.....	Hertford, N. C.
Burke, Lillie E.....	Hertford, N. C.
Burns, John S.....	Albany, N. Y.
Clark, William F., Jr.....	Selma, Ala.
Davis, Henry.....	Wathena, Ka.
Gibson, William E.....	Culpeper, Va.
Johnston, John L.....	Natchez, Miss.
Mitchell, Isaiah, Jr.....	Denver, Colo.
Penn, Laura A.....	Washington, D. C.
Sanford, Chancellor C.....	Hamilton, London Co., Va.
Smith, Charles E.....	Prince George Co., Md.
Taylor, Ernest L.....	Pittsburg, Pa.
Tyler Edward E.....	Centerville, Md.
Woolfolk, Marie A.....	Atlanta, Ga.

## MIDDLEERS.

Baxter, Bertha A.....	Georgetown, S. C.
Brownley, Benjamin P.....	Princeton, N. J.
Carroll, Charles E.....	Frederick, Md.
Cowan, Cornelius S.....	Wilmington, N. C.
Crutchfield, Miss.....	Washington, D. C.
Floyd, James E.....	Meridian, Miss.
Flemming, Artee H.....	St. Louis, Mo.
Hutchins, Ione R.....	Washington, D. C.
Junior, Benjamin H.....	Weston, S. C.
Lightfoot, James A. G.....	Richmond, Va.
Lynch, Reginald L.....	Barbados, B.W.I.
McKinney, Bessie T.....	Washington, D. C.
Milton, Richmond.....	Marianna, Fla.
Murray, Alice P.....	Washington, D. C.
Norman, Lavinia.....	Montgomery, W. Va.
Pettis, Kyle M.....	Radford, Va.
Rivera, Alexander M.....	Wilmington, N. C.
Richardson, Douglas.....	Alexandria, Va.
Ruddock, Edwin J.....	Lucea, Jamaica.
Shaw, Clarence E.....	Huntersville, N. C.
Terry, Harriet J.....	Cornwall-on-Hudson, N. Y.
Thompson, Hetta H.....	Mobile, Ala.
Walker, Marcellus L.....	Charlotte, N. C.
Ward, Lloyd G.....	Farnham, Va.

## SUB-MIDDLEERS.

Berry, Joanna M.....	Manassas, Va.
Brown, Robert L.....	Camden, S. C.
Butts, Jonathan.....	Petersburg, Va.
Cannal, Ambrose L.....	Savannah, Ga.
Chase, William C., Jr.....	Washington, D. C.
Cook, Blanche B.....	Washington, D. C.
Dagler, James F.....	Ladonia, Texas.



Daily, Mary E.....	Washington, D. C.
Devore, E. T. M.....	Greenwood, S. C.
Doggett, Robert G.....	Calvert, Texas.
Goodwin, Richard M.....	Selma, Ala.
Gowins, Williard Q.....	Lexington, Ky.
Grasty, Towson S.....	Culpeper, Va.
Green, Seibles R.....	Columbia, S. C.
Green, William F.....	Baltimore, Md.
Hammond, Cyrene L.....	Memphis, Tenn.
Hamilton, James T.....	St. Louis, Mo.
Harris, Annie C.....	Watertown, Conn.
Harris, Phillip G.....	Centre Cross, Va.
Hilyer, Franklin N.....	Washington, D. C.
Hollins, John W.....	Lever, S. C.
Howe, Alfred G.....	Wilmington, N. C.
Johnson, J. H.....	Williamston, N. C.
Jones, Walter G.....	Baltimore, Md.
Levi, Bertha M.....	Laurel, Md.
Lane, Charles R.....	Pennington Gap, Va.
Marshall, Oscar W.....	Staunton, Va.
Mason, Joseph J. B.....	Washington, D. C.
Miller, Francis E.....	Ft. Smith, Ark.
Miller, Frederick H.....	Round Lake, Miss.
Moore, Joseph G.....	Seadalia, Mo.
Reynolds, Nellie R.....	Pittsburg, Pa.
Stuart, William H.....	Lexington, Va.
Terrell, John K.....	Washington, D. C.
Thomas, Joseph H.....	Sparrows Pt., Md.
Thornton, Isaac A.....	Alexandria, Va.
Thorpe, Winfield E.....	Barbados, B.W.I.
Tipton, Andy R.....	Nashville, Tenn.
Velasco, Edward.....	New York City, N. Y.
Walker, Maggie L.....	Roanoke, Va.
Washington, Anthony B.....	Thomasville, Ga.
White, Lewis W.....	Daniels, Va.
Williams, Alfred T.....	Alexandria, Va.
Wilson, Welford R.....	Fredericksburg, Va.

JUNIORS.

Boltz, Georgia C.....	Mobile, Ala.
Boston, Joseph D.....	Baltimore, Md.
Bounds, William H.....	Allen, Md.
Brooke, Clarence T.....	Washington, D. C.
Brooks, Howard A.....	Calvert Co., Md.
Browder, John.....	Petersburg, Va.
Browne, William H.....	Myersdale, Pa.
Brown, Clark T.....	Newport, R. I.
Brown, James B.....	Charleston, W. Va.
Bundy, Alphonzo L.....	Washington, D. C.
Cook, Alphonzo P.....	Washington, D. C.
Desmukes, Albert D.....	Gonzales, Texas.
Grant, Milton L.....	Warrenton, Va.
Griffith, Margary R.....	Washington, D. C.
Hawkins, Robert J.....	Rocky Pt., N. C.
Hunt, John R.....	Annapolis, Md.
Hurt, Frederick A.....	Washington, D. C.
Holmes, William O. A.....	Parkersburg, Pa.
Houston, Theophilus J.....	Evansville, Ind.

Higinbotham, John H.....	Fernandina, Fla.
Jackson, Robert J.....	Princeton, N. J.
Jewett, Percy E.....	Hopewell, Md.
Jones, Robert L.....	Ottaman, Va.
Kyle, George A.....	Indianapolis, Ind.
Longwood, Bee.....	St. Augustine, Fla.
Mason, Thomas C.....	Pittsburg, Pa.
McNeill, Arminta.....	Batesville, Miss.
McKinney, Arthur.....	Washington, D. C.
Mitchell, Harry G.....	Asbury Park, N. J.
Moss, James.....	Frescott, Ark.
Nelson, Bertha S.....	Washington, D. C.
Nelson, Thomas W.....	Manchester, Va.
Olmo, Nicasio.....	Arecibo, Porto Rico.
Ramsey, John.....	Washington, D. C.
Rice, Charles F. W.....	Gastonia, N. C.
Roberts, Ernest.....	Shelby, N. C.
Russell, Frank G.....	South Norfolk, Va.
Richardson, Reginald G.....	St. Martin, D.W.I.
Scott, Harry L.....	Reisterstown, Md.
Smith, Arabella S.....	Washington, D. C.
Stoval, Mammie J.....	Deanwood, D. C.
Tancil, Park.....	Alexandria, Va.
Thompson, E. B.....	Columbia, S. C.
Valentine, Clarence H.....	New York City, N. Y.
Vassar, Rosa A.....	Lynchburg, Va.
Walker, Maggie R.....	Montgomery, Ala.
Watkins, Elijah V.....	Acton, Va.
Whitfield, Commodore.....	Clarksville, Tenn.
Williams, Nimon L.....	Hancock, Md.
Williams, Robert L.....	Brooklyn, N. Y.
Winkler, James H.....	New York City, N. Y.
Wright, James A.....	Baltimore, Md.
York, Mamie A.....	Galveston, Texas.
Young, Curl A.....	Cincinnati, Ohio.

## SPECIAL STUDENTS.

Bailey, William E.....	Accomac Co., Va.
Douse, Edward.....	Ewarton, Jamaica.
Giles, Robert E.....	Asbury Park, N. J.
Giles, William D.....	Asbury Park, N. J.
Graggs, Charles R.....	Marlin, Texas.
Hanson, McCoy.....	Washington, D. C.
McClennan, Maud V.....	Charleston, S. C.
Roker, A. C.....	Nassau, N. P.
Smith, Rutherford B.....	Westchester, Pa.
Thomas, E. Sydnor.....	St. Croix, D.W.I.
Van Loo, James C.....	St. Vincent, B.W.I.
Williardson, Ernest E.....	St. Croix, D.W.I.

## A CLASS.

Atkinson, W. A.....	Washington, D. C.
Adams, Agnes.....	Washington, D. C.
Blake, Florence.....	Homestead, Penn.
Beamon, Reginald.....	Norfolk, Va.
Berry, William.....	Washington, D. C.
Boone, J. Walter.....	Winchester, Va.



Barton, Cornelia.....	New London, Conn.
Brown, J. B.....	Colonial Beach, Va.
Cook, Charles.....	Naugatuck, Conn.
Cook, Edna H.....	Atlantic City, N. J.
Cooke, Christopher C.....	Richmond, Va.
Craighead, James W.....	Lunenburg, Va.
Cottman, Harry.....	Princess Anne, Md.
Daniels, Pearl.....	Hawkinsville, Ga.
Dade, Lemuel.....	Purcellville, Va.
Hutcherson, Daisy.....	Lynchburg, Va.
Hargrave, Chas. R.....	Smithfield, Ohio.
Harper, Jerry.....	Vienna, Va.
Howard, Ethel E.....	Washington, D. C.
Jones, Lizzie C.....	Non-Intervention, Va.
Johnson, Minerva A.....	Crownsville, Md.
Johnson, Deborah E.....	Washington, D. C.
Jackson, Martin L.....	Harrisburg, Pa.
Lewis, William.....	Asbury Park, N. J.
Lomax, William.....	Manassas, Va.
Moore, Walthall M.....	St. Louis, Mo.
Makanya, Arthur E.....	Natal, South Africa.
McCoy, Mabel.....	Washington, D. C.
Minor, Beatrice.....	Rivanna, Va.
Montgomery, Bertha.....	Washington, D. C.
McGuire, Robert G.....	Monmouth Beach, N. J.
Milburn, William A.....	Wilmington, Del.
Mullin, Hattie.....	Washington, D. C.
Payne, Florence.....	New York City, N. Y.
Scott, Henry F.....	Natchez, Miss.
Smith, Mary C.....	Washington, D. C.
Sims, John William.....	Rock Hill, S. C.
Scott, Cassie E.....	Fredericksburg, Va.
Steele, F. M.....	Cincinnati, Ohio.
Sprague, Owen C.....	Lanham, Md.
Titus, James L.....	Berea, Ky.
Taylor, David.....	Washington, D. C.
Thornton, Le Count.....	Washington, D. C.
Winder, J. H.....	White Stone, Va.
Williamson, T. H. C.....	Columbus, Ohio.
White, Mamie L.....	Point Pleasant, W. Va.
Winfield, M. W.....	New York City, N. Y.

## B CLASS

Atkinson, Chester.....	Washington, D. C.
Allen, Samuel.....	Annapolis, Md.
Butler, Paul.....	Washington, D. C.
Brown, Edna.....	Washington, D. C.
Berryman, William.....	Falls, Ala.
Cherry, J. B.....	Columbus, S. C.
Daily, Laura.....	Washington, D. C.
Durrah, Fred H.....	Spartanburg, S. C.
Graham, Lavinia.....	Washington, D. C.
Hayes, John R.....	Henderson, N. C.
Hill, H.....	Columbus, Ga.
Hill, Leo V.....	Rockville, Md.
Hill, Ottoway E.....	Washington, D. C.
Hawkins, James.....	Washington, D. C.

Holland, C. C.....	Mt. Vernon, Va.
Hungerford, Napoleon.....	Westmoreland Co., Md.
Howard, Louis.....	Washington, D. C.
Johnson, Fred.....	Washington, D. C.
Lazare, Henry.....	Port of Spain, Trinidad.
McClennan, Ridley.....	Charleston, S. C.
Nicholas, Benjamin S.....	New York City, N. Y.
Pine, Blanche.....	Lanville, Va.
Prather, Darius.....	Montgomery Co., Md.
Prather, Rezion.....	Montgomery Co., Md.
Quander, Jackson.....	Mt. Vernon, Va.
Rice, William.....	Calvert Co., Md.
Sabo, John R.....	West Africa.
Toliver, Clement.....	Rockdale, Texas.
Thomas, Mabel.....	Washington, D. C.
Tipton, A. R.....	Nashville, Tenn.
Washington, Sarah.....	Washington, D. C.
Whitfinch, Ethelbert.....	Philadelphia, Pa.
Warfield, Beatrice.....	Washington, D. C.
Whitfield, J. W.....	Bull Run, Va.
Wilson, Sherman.....	Bristol, Md.

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Commercial Department.....	60
Preparatory Department.....	230

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Total .....831



The students are from the following States, Territories and foreign lands:

Alabama.  
Arkansas.  
Connecticut.  
Colorado.  
District of Columbia.  
Delaware.  
Florida.  
Georgia.  
Illinois.  
Indiana.  
Indian Territory.  
Iowa.  
Kansas.  
Kentucky.  
Louisiana.  
Maine.  
Maryland.  
Massachusetts.  
Michigan.  
Minnesota.  
Mississippi.  
Missouri.  
New Jersey.  
New Hampshire.  
New York.  
Nebraska.  
North Carolina.  
Ohio.

Oregon.  
Pennsylvania.  
Rhode Island.  
South Carolina.  
South Dakota.  
Tennessee.  
Texas.  
Vermont.  
Virginia.  
West Virginia.  
Wisconsin.  
Africa.  
Barbados, B.W.I.  
Bermuda, B.W.I.  
British Guiana.  
Cuba.  
Demerara, B.W.I.  
England.  
Jamaica, B.W.I.  
Japan.  
Liberia, West Africa.  
Macedonia.  
Natal, South Africa.  
Porto Rico.  
St. Kitts, B.W.I.  
St. Martin, B.W.I.  
Trinidad, B.W.I.  
West Central Africa.

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